

EL CAMINO REAL HIGH SCHOOL



HOME OF THE CONQUISTADORES

**Our school colors are Dark Blue, Light Blue & Camel
The school newspaper is The King's Courier
Our yearbook is El Corazón**

ADMINISTRATION

MR. DAVID FEHTE, PRINCIPAL

MR. DEAN BENNETT, ASSISTANT PRINCIPAL

MRS. YVONNE HALSKI, ASSISTANT PRINCIPAL

MR. DAVID HUSSEY, ASSISTANT PRINCIPAL

MS. BETTE MARCOUX, ASSISTANT PRINCIPAL

EL CAMINO REAL HIGH SCHOOL GRADUATION REQUIREMENTS

To earn a diploma from high school, a student must satisfactorily complete the required course of study, earn at least 230 credits, and pass the California High School Exit Exam (CAHSEE), which along with Service Learning and a Career Pathway will be used toward meeting graduation requirements. ALL the graduation and attendance/tardy policy requirements must be met PRIOR to the date of graduation, in order to be eligible to participate in the graduation ceremony. Students should check with their counselor if they have any questions concerning the following graduation requirements. It is each student's responsibility to make sure he/she has completed all requirements by the end of his/her senior year.

CREDITS

A student must earn at least 230 credits in grades 9 through 12 to receive a high school diploma.

Required Classes (Grades 9 - 12):

ENGLISH - 40 credits

- 9th grade: English 9AB
- 10th grade: English 10AB
- 11th grade: 1 Year of American Literature / Contemporary Composition **or**
1 Year of Advanced Placement English Language AB
- 12th grade: 1 Year of Advanced Placement English Literature AB **or**
1 Semester of Expository Composition **or** Advanced Composition **and** 1 Semester of an English elective

SOCIAL STUDIES - 30 credits

- 10th grade: World History & Geography: Modern World AB
- 11th grade: US History 20th Century AB **or** Advanced Placement American History AB
- 12th grade: Principles of American Democracy and Economics, **or**
AP Government / Economics or AP Economics / Government

MATHEMATICS - 20 credits College Preparatory Mathematics (Algebra 1AB and Geometry AB, or higher levels)

LABORATORY SCIENCE - 20 credits College Preparatory Science (Biological and Physical Science)

FOREIGN LANGUAGE - 20 credits (Two years of the same foreign language) *** (Required enrollment)

PHYSICAL EDUCATION - 20 credits (9th and 10th grades)

VISUAL AND PERFORMING ARTS - 10 credits

APPLIED TECHNOLOGY - 10 credits

HEALTH - 5 credits (9th grade)

LIFE SKILLS FOR THE 21ST CENTURY - 5 credits (9th grade)

70 ADDITIONAL CREDITS FROM ELECTIVES

REQUIRED COURSE OF STUDY CREDIT DISPLAY BY GRADE

Grade 9		Grade 10		Grade 11		Grade 12	
FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING
English 9A	English 9B	English 10A	English 10B	American Literature	Contemporary Composition	Exp. Comp. Adv. Comp AP Eng Lit A	Eng Elective Eng. Elective AP Eng Lit B
Health (Taken Fall or Spring)	Life Skills (Taken Fall or Spring)	Modern World History A	Modern World History B	20 th Century US History A	20 th Century US History B	Principles Amer Democracy (Taken Fall or Spring)	Economics (Taken Fall or Spring)
Algebra 1 or Geometry	Algebra 1 or Geometry	Algebra 1, Geometry, or Algebra 2	Algebra 1, Geometry, or Algebra 2	Geometry Algebra 2 or Math Ana.	Geometry Algebra 2 or Math Ana.	Elective	Elective
Physical Education	Physical Education	Physical Education	Physical Education	Vis/Perf Arts or Appl Tech Or Elective	Vis/Perf Arts or Appl Tech Or Elective.	Elective	Elective
Visual/Perf Art Or Applied Tech	VisualPerf Art OrApplied Tech	Biology A	Biology B	Chemistry Or Physics	Chemistry Or Physics	Elective	Elective
For. Lang. or Elective	For. Lang. or Elective	For. Lang. or Elective	For. Lang. or Elective	For. Lang. or Elective	For. Lang. or Elective	For. Lang. or Elective	For. Lang. or Elective

The Board of Education approved the Resolution to create educational equity through the implementation of the A-G course sequence as part of the high school graduation requirement. The A-G Resolution establishes a graduation requirement for all students to complete an A-G, fifteen course college preparatory sequence beginning fall 2008.

Applied Technology and Visual / Performing Arts electives are required for graduation.

One semester of the Applied Technology must be a computer class.

AE, Honors, and AP placements are available in most academic courses.

* All students are required to pass the California High School Exit Exam (CAHSEE)-English Language Arts and Mathematics

**Service Learning must be completed in a Social Science class

***Career Pathway must be chosen and completed

COUNSELING OFFICES AND SERVICES

El Camino Real has an experienced staff of counselors working under the Assistant Principal, Secondary Counseling Services, to assist students. Counselors assist students with their class schedules and meeting graduation requirements. Students may also meet with counselors to discuss educational and personal problems. Each counselor has a section of the alphabet including all grade levels, and students may find the counselor to which they are assigned by checking with the clerks in the counseling offices. The counseling offices are located on the main floor in the A building.

In addition to regular counselors, El Camino Real also has counseling services for the following specialized areas:

1. AVID Program
2. Careers
3. College
4. English Language Learners
5. Gifted
6. Humanitas Program
7. Special Education
8. Art & Design Academy
9. Math & Science Academy
10. Career in Arts & Entertainment

Achievement Via Individual Determination (AVID) Program – The AVID Program is a four-year program at ECR that offers students academic and motivational support while preparing students for college eligibility. Through the AVID elective course, students learn the writing, language, and collaborative problem-solving skills needed to maximize their educational opportunities. Upon entering the AVID Program, students are enrolled in college preparatory classes that fulfill college entrance requirements. These students must have the academic potential to succeed and be able to respond to the demands and rewards of the program. AVID students demonstrate such potential through their middle and high school grades and/or test scores.

Gifted Program - El Camino Real High School offers an extensive program for gifted students. The core of the program consists of advanced placement and honors level courses. Qualified gifted students may also enroll in cooperative programs with local colleges and universities to take advanced classes not offered at ECR. Meetings are held each semester in the evening for parents to learn more about the program.

Humanitas Program - Three to five teachers work as a team with a common conference period to plan and teach basic subjects in an interdisciplinary way in grades 9 - 12. For example, the 11th grade team uses a thematic approach to teach American Literature, US History and Advanced Physical Science. In addition to more in-depth learning and reinforcement of work being done in the other Humanitas classes, Humanitas students acquire greater interest in these subjects throughfield trips to multi-cultural sites, plays, concerts, and museums. As a "smaller learning community," Humanitas helps students feel more connected to their studies, their teachers, and to each other.

Resource Specialist Program and Special Day Class - RSP is designed to provide services for students with learning problems who are able to spend the majority of their school day in regular classrooms. All potential RSP students are assessed, and when a student becomes eligible, an Individual Educational Plan (IEP) is developed. The Special Day Class provides instruction for two or more hours per day for individuals with exceptional needs, who have been identified by a District school appraisal team. The instructional program is a general ed. course customized to meet each individual's unique needs as per their IEP.

Sheltered Classes - These classes are a part of the regular curriculum with delivery of instruction designed for the English Learner (EL) students. Classes are offered in the English, social studies, science, math and health / life skills departments and are expanded as needed to meet the needs of the EL population.

Art & Design Academy - The Art & Design Academy is for students interested in exploring the career of fashion and design. Students have the opportunity to apply their learning in special classes at El Camino Real High School. Off campus classes and the possibility of internships are available.

Math & Science Academy – This small learning community is for students who wish to pursue careers that involve higher math and science. The Math and Science Departments work in collaboration to expose students to higher level skills requiring math and science.

Careers in Entertainment Academy – In this unique and rigorous four-year program, students will receive an arts-oriented education and hands-on training, in order to obtain the skills and knowledge necessary to be successful in media, creative arts and production careers.

DESIGNATED CLASSES

AB...Annual Sequential Class - Classes are scheduled with instruction beginning in the fall semester and continuing into the spring semester. English 9AB is an example of an annual sequential course where the student is expected to remain in the course for one year.

AP....Advanced Placement - Students who meet eligibility requirements, display outstanding ability and work habits, and are committed to taking the Advanced Placement exams may enroll in these classes.

H...Honors - Students who meet eligibility requirements and display outstanding ability and work habits may enroll in these classes.

E... Academically Enriched - Students who request these classes should display excellent ability and work habits.

CAREER CENTER

The El Camino Real Career Center provides students with information on concurrent enrollment at ROP/ROC and Business Industry Schools. These classes are available to all students age 16 and older. Classes are located throughout the greater Los Angeles area. Course work provides students entry level skills in a wide variety of careers. Currently, courses in computer, auto, cosmetology, nursing, office procedures and child care are very popular. Students may train at business sites in the field of airport occupations, banking, animal care, retail merchandising, and hotel management. Courses are offered in the afternoon, evening, and on Saturday.

HARRISON COLLEGE CENTER

The College Office provides students with information regarding University of California, California State University, private, and community college admissions. There are catalogs, information bulletins, and registration procedures for most colleges and universities in the nation.

Available are SAT (Reasoning Test), SAT (Subject Tests) and ACT registration packets. Information is available regarding SAT/ACT preparatory classes, financial aid, TOEFL, scholarships, and summer school opportunities.

College admission counselors visit ECR and present informational meetings. All students are welcome to attend meetings or to browse through the college information available.

ADULT SCHOOL - INDIVIDUALIZED INSTRUCTIONAL LABS

The individualized instruction lab is designed for students with varying educational needs. Classes may be completed at the student's own pace and are competency based. Adult students may work in the center as many days or evenings as their schedules permit and may enroll at any time throughout the school year. Individualized instruction labs are also located at other El Camino Adult School branches: in the daytime at Hughes Learning Center, and in the evening at Canoga Park High School. Enrollment must be approved by an adult school counselor. Concurrently enrolled high school students may also enroll in adult school classes after their regular school day, but they must have the day school counselor's approval. Students are required to attend at least six hours a week. Continuous enrollment is available as space permits.

ID CARDS

At the beginning of each school year, every student is provided with a photo identification card. Students are expected to carry this card at all times when on campus or attending any related school activity off campus. Students must produce it upon request of authorized school personnel. If an ID card is lost, a duplicate may be obtained in the computer room, only during brunch, at a cost of \$4.00. ID cards along with appropriate passes must be shown when leaving the school at lunch or any other time before regular dismissal.

ECR ACTIVITY CARD

The Conquistador Activity Card provides savings for the student and support for school activities. Activity card holders have free access to all practice and league football games and to home basketball games. In addition, the card provides a discount on the yearbook and several school activities. All students enrolled in activities supported by the Student Body budget are expected to purchase the card. All others are encouraged to do so.

ATHLETIC AND ACTIVITY PARTICIPATION ELIGIBILITY

1. All students must be enrolled in at least 20 credits to participate in extracurricular activities.
2. There is no requirement regarding U's in Work Habits.
3. Any student who receives two or more U's in Cooperation will be ineligible for a minimum of five [5] weeks.
4. Any student who receives less than a 2.0 grade point average will be ineligible for a period of ten [10] weeks.

CHEATING

Any student found cheating may be penalized by the loss of the test or project value, plus a penalty equal to the test or project value. In addition, the student may receive a "U" in cooperation and/or work habits. A parent or guardian will be notified of the incident and penalty by the teacher. The contact will be documented. Later on, this may jeopardize college recommendation letters.

COLLEGE ENTRANCE REQUIREMENTS

UNIVERSITY OF CALIFORNIA

(UCLA, Berkeley, UC Santa Barbara, UC San Diego, UC San Francisco
UC Davis, UC Irvine, UC Santa Cruz, UC Riverside, UC Merced)

1. High School Graduation
2. A-G subject requirements
 - a. **HISTORY** - 2 years
 - b. **ENGLISH** - 4 years (includes 9th grade)
 - c. **MATH** - 3 years (Algebra 1AB, Geometry AB, Algebra 2AB), 4 recommended
 - d. **LAB SCIENCE** - 2 years, 3 recommended
 - e. **LANGUAGE OTHER THAN ENGLISH** - 2 years (of same language), 3 recommended
 - f. **VISUAL AND PERFORMING ARTS (VPA)**– 1 year of the same class
 - g. **COLLEGE PREP ELECTIVES** - 1 additional year classes (2 semesters) chosen from at least one of the following: visual and performing arts (non-introductory level course), history, English, advanced math, laboratory science, language other than English, social studies.
3. Combination of GRADE POINT AVERAGE (GPA) and SAT Reasoning Test or ACT plus writing scores plus 2 SAT Subject Tests in different areas.
4. Any “D or FAIL” in an A-G class requirement must be repeated with a “C” or higher to meet the subject requirement.

CALIFORNIA STATE UNIVERSITIES AND COLLEGES

(4 year schools such as CSUN, Cal State LA, San Diego State)
(There are 23 campuses)

1. High school graduation
2. Specific course requirements
 - a. **ENGLISH** - 4 years (includes 9th grade)
 - b. **MATH** - 3 years (Algebra 1AB, Geometry AB, Algebra 2AB)
 - c. **US HISTORY / GOVERNMENT** - 2 years
 - d. **LAB SCIENCE** - 2 years
 - e. **FOREIGN LANGUAGE** - 2 years (of same language)
 - f. **VISUAL AND PERFORMING ARTS** - 1 year of the same class
 - g. **COLLEGE PREP ELECTIVES** - 1 additional year chosen from English, Advanced Math, Social Studies, Lab Science, Agriculture, Foreign Language, and Visual and Performing Arts
3. Combinations of GRADE POINT AVERAGE (GPA) and SAT Reasoning Test or ACT scores
4. Any “D or FAIL” in an A-G class requirement must be repeated with a “C” or higher to meet the subject requirement.

INDEPENDENT UNIVERSITIES AND COLLEGES

(4 year schools such as USC, Stanford, Pepperdine, Loyola-Marymount, Harvard, Yale)

Among the private colleges, most admission and subject requirements are similar to those of the University of California. However, some colleges take more freedom and look at ninth grade marks and are not as rigid about test scores. A student should check the College Office to see catalogs of schools in which he/she may have an interest.

COMMUNITY COLLEGES

(2-year schools such as Pierce, Valley, Moorpark, Santa Monica City College, Mission)

**UNIVERSITY OF CALIFORNIA and CALIFORNIA STATE UNIVERSITY
ADMISSION REQUIREMENTS**

SUBJECT	UNIVERSITY OF CALIFORNIA	CALIFORNIA STATE UNIV.
SOCIAL STUDIES	2 years History / Social Science	2 years US History / Government
ENGLISH	4 years English 9 - 12	4 years English 9 - 12
MATH	3 years Algebra 1 Geometry, Algebra 2 & higher, recommended	3 years Algebra 1 Geometry, & Algebra 2 & higher, recommended
SCIENCE	2 years lab science (3 years recommended)	2 years lab science
FOREIGN LANGUAGE	2 years same language (3 years recommended)	2 years same language
VISUAL AND PERFORMING ARTS	1 year Visual / Performing Art	1 year Visual / Performing Art
ELECTIVES	2 years Advanced Math, English, Lab Science, Visual/Performing Arts, Foreign Language or Social Studies,	1 year Recommended: Advanced Math, English, Lab Science, Language, Social Studies
TESTS	SAT Reasoning Test or ACT and 2 SAT Subject Tests in different areas	SAT Reasoning Test or ACT
APPLICATION DATE	November of Senior year For Fall Semester	November of Senior year for Fall Semester
FEES	Approximately \$20,000 / year	Approximately \$10,000 / year

PRIVATE COLLEGES AND UNIVERSITIES

Students interested in private colleges or universities should check the college catalogues in the College Office located in Harrison Center for specific course requirements or use computer on-line services. Admission requirements, tests, application dates, and yearly costs will vary at each college or university.

LOS ANGELES COMMUNITY COLLEGES

Students must be 18 years old or have passed the California High School Proficiency Test or have a high school diploma. There are no subject requirements. Fees are currently \$26 per unit.

PARENT PARTICIPATION

LEARN COUNCIL - The LEARN Council consists of five (5) elected representatives and three (3) alternates from each of the five school stakeholder groups: Administration, Teachers, Classified Staff, Students and Parents/Community; for a total of 25, plus alternates. In addition, three (3) honorary business/community members may serve in appointed advisory positions. Currently the LEARN Council governs in the following areas; staff selection, staff development, curriculum, scheduling, budget, use of equipment, and school climate (discipline). The LEARN Council operates in a trusting environment. All opinions are valued. Decisions are reached by consensus after opportunity for input from the school community. All regular and committee meetings are open to interested parties. **ECR may be transitioning to the School Based Management (SBM) concept.

ENGLISH LEARNER ADVISORY COMMITTEE (ELAC) - The El Camino Real English Learner Advisory Committee is made up of parents and guardians of Limited English Proficient students. The committee meets to share information about the ESL program and the transition to the core curriculum.

PARENTS, TEACHERS, and STUDENTS ASSOCIATION (PTSA) - PTSA is an organization made up of parents, teachers, students, and community members dedicated to enhancing and enriching the education of the students at El Camino Real High School. Monthly meetings are held to provide education programs for parents, teachers and community members with the tools and ongoing education and training that will empower them to be proactive advocates for the education, care and protection of all children. We conduct student education programs during the year such as monthly lunchtime seminars on such topics as banking skills and dealing with stress. We co-sponsor weekly career seminars for our students bringing in our parents and community to share their career experiences. We provide medical and dental assistance for those students that need help. We also provide translators and classroom assistance when needed. We have a scholarship program for those students who want a career in education. Our fund-raising efforts include a fall rummage sale, a spring boutique and monthly marketplaces. We offer day and night meetings in order to reach all parents. Everyone at El Camino Real is encouraged to join the PTSA as we work together for our children.

PARENT CENTER - El Camino Real High School has a Parent Center where parents and community can meet and discuss important issues, obtain information on a variety of topics, and receive school/community resources in a welcoming, informal atmosphere. The Parent Center is available for meetings, parent education, training, support groups, and other activities that may contribute significantly to the education and well-being of all children.

STUDENT GOVERNMENT ORGANIZATIONS

El Camino Real has six major organizations which give students a variety of leadership opportunities. Interested students should contact sponsors of these organizations for more detailed information.

STUDENT COUNCIL - Student Council is the main student governmental organization on campus. Chaired by the Student Body President, the group oversees all business concerning students, plans and produces all Student Body activities, promotes school spirit, and protects the rights of individual students and all groups at ECR. Student Council provides a forum for members to develop leadership skills and personal responsibility. Membership is by election or appointment only.

CLASS STEERING COMMITTEES - The Senior, Junior, Sophomore, and Freshman Steering Committees are chaired by the elected class presidents and are designed to represent and implement the ideas of class members. Each steering committee meets weekly during nutrition. All seniors, juniors, sophomores, and freshmen are invited to attend and to participate.

STUDENT SENATE - The Student Senate is a legislative organization composed of elected representatives from each homeroom at ECR. Its main purpose is to provide input and two-way communication between Student Council and the Student Body.

STUDENT CLUBS AND ORGANIZATIONS

El Camino Real has many chartered clubs and organizations on campus, which offer students opportunities to explore and share special interests with other students. These groups continue the tradition of providing ways for everyone to become involved in the school and the community. Interested students should contact the group sponsor for promotes wholesome interscholastic competition in ten academic areas of study and interest.more information. Some of the clubs may no longer be meeting as they are based on the wants and needs of the student body.

ACADEMIC DECATHLON – This group competes against other LAUSD schools in an academic arena.

ALL NATIONS CHRISTIAN CLUB – The club meets to discuss the Bible and Christian issues, provide fellowship, sing songs, and to do community service. It is open to all students.

ANIMAL RIGHT CLUB – This club advocates the humane treatment of all animals: however, we direct our attention to domestic animals such as dogs and cats. We have and will continue to raise money to donate to rescue organizations and have an annual fundraiser in which the students and staff of El Camino Real can donate pet supplies.

ARMENIAN AMERICAN UNITED CLUB – This club is a small community of cultured people who meet to discuss and debate issues pertaining to ancient through present day Armenia.

ART CLUB - This club encourages students to explore personal artistic goals and to enhance the visual environment at ECR. Students plan and create individual projects at weekly lunch meetings. Groups design murals and participate in Club Fair and the Spring Art Show.

ASIAN AMERICAN CLUB – Club members meet to increase their knowledge of Asian cultures. Activities include weekend picnics, ice skating, bowling, movies, and fundraising.

AVID – This club allows students to meet in an extracurricular setting. Members plan and participate in school and community service.

BOOK CLUB – Club members read and discuss books with each other and in the community. They also fundraise for others to have access to a wide variety of reading materials.

BRIDGE CLUB – This club plays and promotes the game of bridge. Activities include lessons, guest speakers, and eventually play in organized bridge tournaments.

BUSINESS ORGANIZATION CLUB – This club teaches students the fundamentals of managing personal finances and how to successfully plan for a financially secure future.

CALIFORNIA SCHOLARSHIP FEDERATION (CSF) - CSF is an honor society for students who have high academic marks and a desire to serve their school and community. Eligible members must apply each semester and are honored upon graduation with a gold seal and an honor cord.

THE CHINESE CLUB – The Chinese Club is an ethnic organization dedicated to sharing the Chinese culture with all members of the school community.

COLLEGE OUTREACH – This club aids students in preparation for college. The club helps with letters, scholarship information and financial aid applications.

COLORS OF HOPE – Colors of Hope members design colorful “get well” cards for hospitalized children. Club members can also personally deliver the cards to the children to share their support and concern.

CURE CLUB – Club members discuss issues related to cancer and fund raise for cancer research.

ENVIRONMENTAL AWARENESS – This is an environmental club that promotes awareness and commitment to ecological issues. Members encourage active participation in a variety of environmental projects.

EQUESTRIAN CLUB / TEAM – Members discuss, ride, and show horses. Competitors must have the appropriate equipment. Anyone interested in horses is welcomed.

FASHION CLUB –This club is for anyone interested in fashion, graphic, or interior design. Members create projects, discuss trends, and listen to presentations by speakers from design colleges. Trips include local fashion shows and museums.

FUTURE DOCTORS OF AMERICA – FDA is for anyone interested in a medical career. Students discuss job opportunities, medical issues and activities.

ICE HOCKEY CLUB – This club is for any hockey enthusiast who wishes to play hockey. Some club members compete as a team member of the United High School Hockey League.

INTERACT – Sponsored by Rotary of Woodland Hills, this is a community service club which gives students opportunities to work on local and international service projects. There is fundraising done by the club to give as donations and used for building projects for the less fortunate.

JAZZ CLUB – This club meets at lunch to play and listen to jazz music. The club is open to all students who enjoy jazz music.

JUDAIC AWARENESS - The club provides a forum for the discussion of cultural, community, and world issues as they relate to Judaism. It is open to all students.

JUNIOR STATESMEN OF AMERICA (JSA) - JSA gives students experience in the workings of the American political process. Through conventions, seminars, and weekly noontime meetings, students have the opportunity to increase their effectiveness in speech, debate, and political analysis.

KEY CLUB – The Key Club is a service organization. Students work directly with schools, public organizations, and private groups to help better their community.

MATH CLUB – Math Club meets weekly to participate in state and national math contests designed to improve students' problem-solving abilities. Contests are open to all students and cover math topics from algebra through pre-calculus.

MOUNTAIN BIKE CLUB – The purpose of the club is to arrange rides, watch videos and have clinics and guest instructors teaching maintenance.

MULTI-CULTURAL STUDENT ASSOCIATION – The purpose of the club is to spread cultural awareness among the students and staff at ECR. Our goal is to educate those around us, so we may begin to understand and appreciate the essence of who we are and the wealth of knowledge that we have to offer.

MUSLIM AWARENESS – The club's purpose is to increase awareness of the many Muslims at ECR and around the world. Members meet new friends and learn about Islam. The club is open to all students.

PEER COUNSELING – This is a group of students trained in active listening, sensitivity, and intervention skills. Members work together to build friendships and to improve the school environment for all students.

PEER EDUCATION CLUB – This club spreads awareness about the HIV / Aids problem. The club promotes the most potent defense to the disease, which is knowledge.

POSITIVE IMAGE – This club was organized to promote the academic success of Afro-American students, to facilitate peer learning and study groups, and to share cultural diversity with the entire student body.

PROJECT 10 – Project 10 is primarily a support group for gay, lesbian, and bisexual students. Anyone with a sincere interest is welcome. The group discusses issues of common concern in a safe comfortable environment.

RENAISSANCE CLUB - The purpose of this club is to share and discuss information pertinent to the arts, sciences, humanities, and to leisure activities. A main emphasis is to relate topics and their time periods to the Renaissance and the ensuing Age of Reason.

ROLLER HOCKEY CLUB- This club discusses upcoming games and reviews previous games. There is an out-of-school team that competes against other high schools.

SCIENCE BOWL CLUB – Encourages individuals to participate in Bowl teams sponsored by the club. These teams engage in extra curricular competition on campus during lunch and after school. This activity stimulates students to study and prepare in a broad range of scientific disciplines.

SENIOR CABINET – This is the core for all senior events. Membership is limited to the senior class president, vice president, and the senior event coordinators.

STEERING - Each grade has a core group that plans class activities and raises funds. The groups are open to all spirited members of the grade level – freshmen, sophomores, juniors, and seniors.

STEPPERS – This club is a dance club that represents El Camino. The club performs at pep rallies, football games and any other school spirit event.

TEENS AGAINST TOBACCO USE (TATU) – This club promotes tobacco prevention by having students meet in a group setting. It is open to all students.

THESPIANS - Thespians is an honor society for high school theater students. This club promotes students' awareness of theater as a source of art and entertainment.

UNITED LATINOS SOCIETY – The club's purpose is to promote Latin American culture and traditions. In addition, the club emphasized the importance of higher education.

WEST HILLS WRESTLING CLUB – This club is an organization of students interested in the promotion of the sport of wrestling in our school and community.

YOUNG BLACK SCHOLARS – This club helps facilitate students' optimal performance in school. The club announces scholarship, financial aid and other important information to help its members.

YOUNG HEARTS MENDED – This is a club whose focus is helping disabled children in need. We plan events and work with off-campus organizations. YHM is a great club for someone who has a heart to help others.

EL CAMINO REAL HIGH SCHOOL

GUIDELINES AND POLICIES FOR STUDENT BEHAVIOR

A knowledge and understanding of the guidelines and policies for student behavior will assist students in having a successful experience at El Camino Real High School. These policies have been developed to promote a good campus climate which will contribute to each individual's ability to succeed.

DISCIPLINE

A student may be suspended, given an opportunity transfer, arrested, or expelled for acts which are enumerated in this section and related to school activity or attendance which occur at any time, including, but not limited to, any of the following **1)** while on school grounds, **2)** while going to or coming from school, **3)** during the lunch period whether on or off campus, or **4)** during, or while going to or coming from, a school-sponsored activity:

1. Caused, attempted to cause, or threatened to cause physical harm to another person.
2. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object.
3. Possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance, an alcoholic beverage, or intoxicant of any kind.
4. Offered, furnished, or sold any substitute substance represented as a controlled substance or intoxicant of any kind.
5. Committed robbery or extortion.
6. Caused or attempted to cause damage to school or private property.
7. Stole or attempted to steal school or private property.
8. Possessed or used tobacco.
9. Committed an obscene act or engaged in habitual profanity or vulgarity.
10. Offered, furnished, arranged or negotiated to sell any drug paraphernalia.
11. Disrupted school activities or willfully defied the authority of school personnel.
5. Knowingly received stolen school or private property.
6. Sexual harassment – unwelcome sexual advances.
7. Willfully used force or violence upon the person of another, except in self-defense.
8. Possessed, sold, or otherwise furnished a fire arms while at school or at a school activity off school grounds*.
9. First offense of possession of not more than one ounce of marijuana, other than concentrated cannabis.
10. Sold any controlled substance while at school or at a school activity off school grounds.
11. Committed or attempted to commit a sexual assault or committed a sexual battery (expulsion to be recommended).
12. Caused serious physical injury to another person, except in self-defense.
13. Committed assault or battery on any school employee.
14. Brandished a knife at another person.
15. Possessed an imitation firearm.
16. Intentionally engage in harassment, threats, or intimidation, directed against a pupil or group of pupils, that is sufficiently severe or pervasive as to have the actual and reasonably suspected effect of materially disrupting class work, creating substantial disorder, and invading the rights of that pupil or group of pupils by creating an intimidating or hostile educational environment.
17. Caused, attempted to cause, threatened to cause, or participated in an act of, hate violence.
18. Made terroristic threats against school officials or school property, or both.
19. Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against the pupil for being a witness, or both.
20. Harassed/threatened/intimidated witness.

*Firearms cause the expulsion of explosion or combustion. BB, pellet, taser guns, etc. are not firearms.

ANY STUDENT FOUND IN POSSESSION OF A WEAPON ANYWHERE ON CAMPUS WILL BE ARRESTED AND RECOMMENDED FOR EXPULSION FROM LAUSD.

PROGRESSIVE

The progressive discipline policy at ECR looks at each incident individually. Parent notification, lunch detention, after school detention, suspension and expulsion are determined by the severity of the incident and/or the number of times the student has been involved and counseled for the type of behavior. Zero Tolerance infractions can result in suspension and/or expulsion without any prior infraction of the behavior or counseling from the Dean.

ZERO TOLERANCE POLICY

We at El Camino Real have high standards and expect students to demonstrate responsible behavior. The Los Angeles Unified School District has adopted a "zero tolerance" policy towards violence and drugs on campus. That policy is in effect at El Camino Real. If a student is involved with violence and/or drugs, he/she may no longer be allowed to attend ECR.

ATTENDANCE

1. Students are expected to be in class on time, ready to work, every period of every day.
2. Students who are absent because of verified excused absence or school activities will be offered the opportunity to make up assignments within a reasonable period of time.
3. Students are **required** to present a valid written excuse prior to being readmitted following **ANY** absence, for any partial day or length of time.
It is the student's responsibility to report early enough the morning following an absence to be readmitted and report to period one class on time.
4. Students who need to be excused early for any reason must bring a note to the Counseling Office before school. The note must include a phone number where the parent can be reached before 10:00 a.m. Parent verification by phone is required before the student is permitted to leave. In instances where parents know they cannot be reached, the parent should call the school to verify the note. Under no circumstances may a student leave campus without a contact between parent and school, or a truancy will result.

SCHOOL WIDE TARDY POLICY

Students may submit two (2) notes per semester, signed by a parent, excusing tardies to period 1 only.

SENIOR ATTENDANCE AND TARDY POLICY

A senior attendance policy has been implemented to heighten awareness of the importance of good attendance and punctuality. It is felt that this policy will improve attendance, punctuality, and student achievement, reduce truancy, and curb "senioritis" (excessive absence/tardies by seniors).

Seniors who exceed 10 days in any class or 10 tardies in zero period or period 1 during a semester, will be denied the privilege of participation in the Senior Prom (based on fall semester attendance and tardies) and/or the Graduation Ceremony (based on the spring semester attendance and tardies).

- A. Authorized school activities are not included.
- B. Students may submit two (2) notes per semester, signed by a parent, to their period 1 teacher excusing a tardy to period 1 only.
- C. New and transferring students must meet El Camino Real attendance/tardy requirements in order to participate in the Senior Prom or Graduation.

Students appealing their denial of the Graduation Ceremony and/or Senior Prom need to complete the required school form(s) and return them completed and signed with the required documentation to their dean. An Appeals Committee, composed of select members of the El Camino Real community, will rule on the appeal by the student. Acceptable absences for appeal are:

- 1.. Medical - 2 or more days of continuous absence verified by doctor's note.
 1. Death in immediate family - two or more days of continuous absence
 2. Regularly scheduled medical appointments
 3. Special circumstances

TARDY SWEEP POLICY

Students are held accountable for getting to class on time. After the 10-week report card tardies, start over. Listed below are the consequences for being tardy to class and caught in the Tardy Sweep. If the student does not have his school ID, then additional detentions are given.

- 1st time - Student receives a warning from his/her dean
- 2nd time - 3 days of lunch detention
- 3rd time - 5 days of lunch detention
- 4th time - 6 days of lunch detention
- 5th time - 7 days of lunch detention
- 6th time - Defiance of school personnel will result in a suspension from school

STUDENT HEALTH INFORMATION

IMMUNIZATIONS - The immunization status of all students will be reviewed periodically. Students who do not meet the State guidelines will be excluded from school until the requirements are met. Students who have been exposed to a communicable disease for which they have not been immunized will be excluded from school per State law.

RETURNING FROM ILLNESS OR HOSPITALIZATION - A student returning to school from a serious illness, surgery, or hospitalization (for any reason) must have written permission from the health care provider to attend school, including any recommendations regarding physical activity. A student returning to school with sutures, a cast, crutches or leg brace, or a wheelchair must have a physician's written permission to attend school and must comply with any safety procedures required by the school or District.

MEDICATIONS - A student who needs to take medication during school hours must have "Request for Medication to be Taken During School Hours" form filled by a physician and parent / guardian. Forms are to be picked up from the Health Office..

PHYSICAL EDUCATION - An excuse from a physical education class (for less than ten weeks) may be granted to a student who is unable to participate in a regular or modified curriculum for a temporary period of time because of illness or injury (doctor or health care provider must verify). A parent's written request for an excuse will be accepted for up to five days; thereafter, a written request is needed from the student's health care provider.

PHYSICAL EXAMINATIONS - Students planning to participate in interscholastic athletic competition must pass a physical examination yearly only by a physician licensed in California to comply with District policy. Examinations are no longer available from school personnel.

CHICKEN POX - An effort will be made to notify parents about school exposure to chicken pox. The parent of a student for whom chicken pox presents a particular hazard should contact the school nurse to facilitate notification. Students at risk include those with deficient immune systems and those receiving certain drugs for the treatment of leukemia or organ transplants.

BLOOD DRIVES - Every effort will be made to notify parents of planned blood drives held on our campus; however, the written consent of the parent is no longer required for participation by seventeen-year old students.

STUDENT GRIEVANCE PROCEDURE

A federal law called Title IX prohibits anyone at your school from discriminating against you on the basis of your gender. Boys and girls must be treated the same in all areas, including:

1. The classes they can take
2. The way they are treated in the classroom
3. The kind of counseling they are given
4. The extracurricular activities in which they can participate
5. The honors, special awards, scholarships, and graduation activities in which they can participate

In addition, Title IX protects you from sexual harassment. This means that no student, teacher, administrator, or other school employee can make unwelcome sexual advances to you or request sexual favors from you. They cannot touch you or speak to you in a sexual manner at school or at a school-sponsored event. If you find that any of your rights under Title IX are being violated, see the Assistant Principal, Secondary Student Services, in the AP/Deans' Office. There are resolution procedures in place that will be followed.

SMOKING

The use and/or possession of tobacco is prohibited, and any student who violates this rule is subject to the provisions of the Student Discipline and Conduct Code and the California State Education Code. The rules apply during lunch, at school activities (on or off campus), and during the school day.

DRUGS AND ALCOHOL ABUSE

Any student who sells, gives, possesses, uses, or is under the influence of illicit drugs, narcotics, or alcohol in or on school property, (including buses), may be suspended, transferred to another school, subject to arrest or recommended for expulsion from school and reported to appropriate law enforcement agencies for possible legal action. Clothing with Alcohol, tobacco or drug related messages is unacceptable.

CITATIONS

School police officers are empowered and will give court citations to students who are loitering off campus, smoking on or near campus, fighting on or near campus, littering, gambling, disturbing the peace with loud music or using offensive words to provoke a violent reaction, keeping lost property, theft, trespassing onto neighborhood properties, vandalism, graffiti, possession of aerosol spray paint cans, being under the influence of alcohol or drugs, false identification, false fire alarms, possession of fireworks, stink bombs, poppers, etc. When issued, citations may result in fines up to \$250 and/or community service and possible arrest.

HATS

Only El Camino Real sports/spirit hats and ECR knit caps are allowed on campus and all others will be confiscated.. ECR hats are inappropriate in classrooms and offices and will be confiscated. Continued defiance of this policy may result in further disciplinary actions.

RADIOS / CELLULAR PHONES

Radios, C.D. players, MP3 players, handheld games and any other electronic devices that cause a disturbance on the grounds or in classrooms will be confiscated. Cell phones will be confiscated if seen or heard on campus during school hours, continued defiance of this policy may result in further disciplinary action.

LOCKERS

Each student entering ECR will be assigned a regular hall locker and a physical education locker. Regular hall lockers will be kept throughout a student's stay at El Camino Real. Every student is urged not to give locker combinations to another student or to share the lockers with anyone. A student can use his locker to store books and personal articles, but the school staff assumes no responsibility for any loss. Students are not to bring large sums of money or expensive possessions to school. If a student has a

locker problem, he should go to the Assistant Principals' Office. The school maintains the right to open lockers at any time and daily random searches will be conducted throughout the year.

LOST ARTICLES

Lost articles, such as jewelry, purses, watches, and keys, are to be brought to the Assistant Principals' Office. Lost clothing is kept in the Media Center until the end of the semester. Articles not claimed are given to charitable organizations. Glasses or braces should be turned in to the Health Office. Lost textbooks should be sent to the Textbook Room and reported to the appropriate teacher. Students will be required to pay for all library and textbooks which are not found. Students are urged not to bring valuable articles to school and to keep all possessions in assigned lockers, especially during brunch, lunch, and physical education.

LUNCH PASSES

Lunch passes and special passes which permit students to leave campus early on a daily basis are issued by the AP/Deans' Office. A parent must come to school to complete and sign a request for a lunch pass or have a signature notarized. To get such a pass, parents must assume full responsibility for their children during the lunch period.

- 1) Lunch passes are available only for 11th and 12th grade students. Lunch passes are a privilege, not a right.
- 2) Lunch passes will be issued during a specified time at the beginning of each semester only. A parent must come to school in person to sign the application during the specified time or have their signature notarized on the application.
- 3) Request for a Lunch Pass is valid for the 11th and 12th grade year (two years).
- 4) Students who do not return to school after lunch must have a parent call the Counseling Office before the close of school that day, or the student will receive a truancy.
- 5) Tardiness returning from lunch may result in the loss of the lunch pass privilege for a minimum of two weeks.
- 6) No passes are issued for brunch.
- 7) Only one duplicate pass will be issued during the school year. Parent must come in again or get an application notarized for a second pass.
- 8) Loaning the lunch pass to another student will result in forfeiture of the pass for the remainder of the school year (a lost lunch pass/ID must be reported to the Dean immediately)..
- 9) Students must show the lunch pass to leave campus each day. There will be no exceptions.
- 10) CST Testing-Students who do not participate appropriately in district/state mandated testing, will be DENIED the privilege of having a lunch pass.

LUNCH PASS APPLICATION POLICY

In order to apply for a lunch pass in the 11th and 12th grade, a student may have no more than 9 absences, with 2 tardies equaling an absence, in any class, on both the fall and spring 10 and 11th grade final report cards. School activity absences are not included in the absences. A student may submit 2 notes per semester, signed by a parent, excusing tardies to period 1 only. A student with 2 or more consecutive days absence due to doctor verified illness or injury, or 2 or more consecutive days of family emergency verified by parent/guardian, must contact his/her dean within 3 days of returning to school. Students applying for a lunch pass must be accompanied by a parent or have a notarized application. Seniors who have a lunch pass application on file need not bring a parent.

Students will be DENIED the privilege of a lunch pass if they do not participate appropriately in district/state mandated testing (CST Testing, District Assessments, CAHSEE, etc).

Students who do not qualify at the beginning of the 11th or 12th grade year may apply in the spring, based on their final fall semester report card. New and transferring students must meet ECR requirements in order to obtain a lunch pass.

All students who wish to leave school after period 4 **must** qualify for a lunch pass. Those students who do not qualify and have Work Experience, ROP, College or home **will not be allowed** to leave **until after lunch.**

LUNCH PASS VIOLATION POLICY

Lunch passes can be taken away during the first 10 weeks of the semester, for a period of 2 weeks, when a student accumulates 5 absences/tardies in any one class. Lunch passes can be taken away an additional 10 weeks when a student has accumulated 10 absences/tardies in any one class at any point in one semester. The 10 week period may overlap into the spring semester. Teachers must notify deans on a "Lunch Pass Violation" form. Two tardies count as one absence. School activity absences are not included in the absence count.

PARKING LOT REGULATIONS

1. STUDENTS PARKING IN THE STUDENT PARKING LOT MUST COMPLY WITH ALL CALIFORNIA VEHICLE LAWS.
2. Students may park in the student lot or on the streets around school where parking is legal.
3. Students may not park in the faculty parking lot.
4. Students are not to loiter, litter, smoke, play radios, etc., in the parking lot.
5. Students are expected to follow safe driving practices at all times.
6. Illegally parked cars will be towed at owner's expense.
7. For safety reasons, cars are not to be driven through the parking lots to pick up or drop off students.

INTERSCHOLASTIC SPORTS

El Camino Real HS fields varsity and/or junior varsity athletic teams in the following sports:

Fall: Football, Frosh/Soph Boys Basketball, Girls Volleyball, Girls Tennis, Cross Country
(Boys and Girls) Water Polo

Winter: Boys Basketball, Girls Basketball, Boys Soccer, Girls Soccer, Wrestling

Spring: Boys Track, Girls Track,, Baseball, Softball, Swimming (Boys and Girls), Golf, Boys Tennis,
Boys Volleyball, Frosh/Soph Girls Basketball

EL CAMINO REAL COURSES

The following section of the handbook contains a description of the potential courses offered by El Camino Real High School. It is designed to help students plan their class schedule each semester by describing the course requirements. Students can consult with their counselors for additional information and help in planning their schedule.

The classes listed in the following section of the handbook may or may not be offered each semester or annually depending upon student demand, school staffing needs, and available resources.

ART DEPARTMENT

Advertising Design 1AB 10 - 12

Students develop criteria and apply the principles of design to the field of advertising. They communicate ideas and information visually using traditional media as well as computer technology

Prerequisite: Design Craft or Drawing

Required reading: None

Expected homework: None

Other requirements: None

AP Art History AB 10 - 12

AP Art History requires the high school student who has demonstrated college level ability to cover a full year college course from early cave paintings through the 21st Century, and readies the student for the AP examination in the spring.

Prerequisites: Teacher approval

Required reading: AP text and outside reading

Expected homework: Extensive reading, worksheets and essay writing

Other requirements: Daily note taking, slide studies, museum visits

Meets requirements for high school Visual/Performing Arts, state colleges and universities

AP Studio Art: 2-D AB: 10 - 12

This course is for the highly motivated student interested in the serious study of art. Students examine in depth the history, aesthetic traditions, process and content of two-dimensional design. College credit may be earned through successfully engaging in the portfolio process.

Prerequisites: Teacher approval

Required reading: AP text and outside reading

Expected homework: Extensive work on projects

Other requirements: Maintenance of daily sketchbook

Meets requirements for high school Visual/Performing Arts, state colleges and universities

Art Production AB 9 - 12

The course offers opportunities for school service through both individual and team efforts. Students will design posters or banners, organize display cases, prepare and arrange decorations for school events, and illustrate school publications. Topics include layout, design, and display techniques.

Prerequisite: Art class or special talent in art. Teacher approval required.

Required reading: Periodic

Expected homework: None

Other requirements: Responsibility, dependability, leadership

Meets requirements for high school Visual/Performing Art does not meet state colleges/universities

Calligraphy AB 9 - 12

Topics for this course include history of letter forms and alphabets; contemporary letter forms, and calligraphic alphabets; Chinese and Japanese Sumie and Calligraphic painting; and visual, concrete and Haiku poetry. Students will learn how to select and execute lettering styles that communicate an idea visually.

Prerequisite: None

Required reading: None

Expected homework: Vocabulary definitions

Other requirements: Weekly notebook

Meets requirements for high school Visual/Performing Art, state colleges and universities

Cartooning and Animation AB 10 - 12

This course explores the history and techniques of illustration, cartooning and animation in conjunction with learning about aesthetic properties. Projects include freehand drawing and rendering, layout, and the use of basic drawing tools and multimedia for the reproduction of images.

Prerequisites: Drawing or Design Craft

Expected homework: Maintain a sketchbook

Meets requirements for high school Visual/Performing Arts, state colleges and universities

Design Crafts AB 9-12

This course teaches students to analyze the visual environment and use diverse forms and media to create two-dimensional designs, three-dimensional structural forms using traditional and nontraditional constructive techniques.

Prerequisite: None

Required reading: None

Expected homework: Research on visual communication techniques, i.e. advertisements product design.

Other requirements: None

Meets requirements for high school Visual/Performing Arts, state colleges and universities

Drawing AB 9 - 12

This course prepares students for advanced classes in art. Topics include history of drawing, art elements, contemporary drawing, and techniques such as contour drawing, gesture drawing, and portraiture.

Prerequisite: None

Required reading: None

Expected homework: Weekly sketchbook

Other requirements: Ability to demonstrate perspective, proportions, value scales, critiquing, use of ink, charcoal, pencils.

Meets requirements for high school Visual/Performing Arts, state colleges and universities

Painting 1AB 10 - 12

This course will expand the student's knowledge of the visual arts through painting. Topics include painting and historical overview, color theory, media and techniques, composition, major painting styles, and the expression of ideas, emotions, and moods through painting.

Prerequisite: Design Craft or Drawing

Required reading: None

Expected homework: None

Other requirements: None

Meets requirements for high school Visual/Performing Arts, state colleges and universities

BUSINESS / TECHNOLOGY EDUCATION DEPARTMENT

Accounting A 9 - 12

This course teaches the student the fundamentals of double entry accounting. It includes journalizing; posting to and maintaining ledgers; completing trial balances, work sheets, financial statements, and schedules of accounts receivable and payable. Students will also learn basic Excel skills.

Prerequisites: Intro to Computers

Required reading: As per teacher

Other requirements: As per teacher

Meets requirements for high school Applied Technology.

Business Law 11 - 12, Semester Course

This course provides practical, useful information about law relating to business and personal use. Students will have an understanding of basic legal processes, contractual agreements and employment opportunities.

Prerequisites: None

Required reading: Text to be assigned

Expected homework: Selected projects

Other requirements: To be assigned

Meets requirements for high school Applied Technology.

Business Organization 9 - 12, Semester Course

This course will help the student understand organization and economics and how they function together. It encompasses the roles played by management and labor, production and service industries, and governmental agencies. It incorporates the study of entrepreneurship, financial institutions and credit, and the protection of consumers by government agencies. It also explores business careers and opportunities.

Prerequisites: None

Required reading: As per teacher

Expected homework: As per teacher

Meets technical art requirement for high school Applied Technology.

AP Computer Science AB 10-12

This course is an introduction to object-oriented programming (OOP) using Java programming language. Computer science concepts including classes, objects, functions, arrays, syntax, error-checking, and others will be taught in a Java context. The curriculum used was developed by the Institute for Computer Technology specifically for AP exam readiness. The course prepares the student for the APCS-A test

Prerequisites: New Media 1 or Computer Programming 1AB, Algebra1 with a grade of B or better

Required reading: As per teacher

Expected homework: As per teacher

Other Requirements: As per teacher

Meets requirements for high school Applied Technology.

Information Processing 9 – 12, Semester Course

The major emphasis of this course is to help students develop in depth computer skills in Office 2000 including Word, Excel, Access, PowerPoint, and Publisher. Excel emphasize charts, graphs, calculations and analysis of data. Access emphasizes a relational database with the ability to create reports based on tables.. PowerPoint is emphasized as a tool to augment oral presentations. As a final project, the students will create a website using Publisher 2000.

Prerequisites: Intro to Computers with a grade of C or better, or approval of the teacher

Required reading: As per teacher

Expected homework: As per teacher

Other Requirements: None

Meets requirements for high school Applied Technology.

Introduction to Computers 9-12, Semester Course

The major emphasis of this course is to help students develop basic computer skills. It includes: 1) an introduction to the main parts of a computer and accessory computer parts; 2) An introduction to Windows, using the elements of Windows Explorer and file management; 3) An introduction to Word including MLA documentation style; 4) An introduction to Excel; 5) An introduction to PowerPoint.

Prerequisites: None

Required reading: Office Introductory Concepts and Techniques

Expected homework: Prepare for tests.

Other requirements: As per teacher

Meets requirements for high school Applied Technology.

Keyboarding A 10 - 12

This course provides keyboard skills for a computer operator. It emphasizes the development of touch keyboarding, keyboard mastery, proofreading and the formatting of basic correspondence and reports.

Prerequisites: None

Required reading: None

Other requirements: None

Meets requirements for high school Applied Technology.

New Media 1 9 - 12

Learn to program animation in 2D and 3D worlds using the open-source Alice programming environment and Macromedia Flash. Basic programming concepts are covered, including variables, data structures, and syntax. Projects include virtual worlds, interactive web advertisements, and games. This course is the prerequisite for AP Computer Science

Prerequisites: Keyboarding or Intro. to Computers with at least a B grade, Algebra 1 with at least a B grade.

Required reading: None

Other requirements: None

Meets requirements for high school Applied Technology.

Sales 10 - 12, Semester Course

This class emphasizes the practice of spelling and developing the skills necessary for a good sales presentation. It includes units on goods and services distribution, the way marketing fits into the economy, the reasons consumers buy products, and services and product analysis.

Prerequisites: None

Required reading: Text to be assigned

Expected homework: Selected projects

Other requirements: To be assigned

Meets requirements for high school Applied Technology.

Web Development and Production 10 – 12 Semester Course

This course emphasizes a standards-compliant approach to web development. Students learn XHTML, Cascading Style Sheets (CSS), and basic design concepts as they prepare pages that reinforce best practices in web design. Students create many original projects, including an event announcement, a catalog page, and a newsletter. Topics include XHTML tags, forms, tables, image optimization, style sheets, and Javascript. Dreamweaver and Fireworks are the primary applications used.

Prerequisites: Intro to Computers with a grade of C or better, typing speed 35 w.p.m.

Required reading: Course textbook as assigned by teacher

Other requirements: As per teacher

Meets requirements for high school Applied Technology.

Internet Publishing 10-12 Semester Course

This is a course in advanced web page development using semantic XHTML markup, Cascading Style Sheets (CSS), Flash animation, and database-driven technology. The course features many real-world creative projects, including developing content for El Camino's own site. There are frequent opportunities for self-directed learning. Software applications include Fireworks and Dreamweaver. Students also create pages using the PHP scripting language.

Prerequisites: Web Development and Production with a grade of C or better

Required reading: Course textbook assigned by teacher

Meets requirements for high school AppliedTechnology.

ELECTIVES

Academic Decathlon 10 - 12, Annual / Semester Course

This program promotes wholesome interscholastic competition in ten academic areas of study and interest. A team of nine students will be selected, three from each of the following categories:

Category	GPA (last 4 semesters)
Varsity	2.00 - 2.99
Scholastic	3.00 - 3.74
Honors	3.75 - 4.00

Filmmaking 1AB 10 – 12 The course will acquaint students with the technical and aesthetic concepts involved in successful studio and field production. Students will develop skills through a series of in-class exercises, studio and field exercises and critical evaluations of past and present production styles. Through research and instruction in production techniques students will develop an understanding of the visual characteristic video production and learn to apply visual structures and design principles to video productions. Students will study the history of videography and film and will gain an understanding and appreciation of the creative expression of people across time and place. They will learn the role and social context of film makers and video developers as visual artists and the significance video and film has played in history and within the context of world culture.

Prerequisites: Teacher approval

Meets requirements for high school Visual/Performing Arts, state colleges and universities

Leadership 9 – 12, Annual / Semester Course

This class provides students an opportunity to gain practical leadership experience by organizing worthwhile school activities, conducting these activities democratically, building school morale and serving on school committees and performing community service.

Prerequisites: Elected or appointed

Required reading: Research events

Expected homework: Depends on extent of events. Much of the work is done during the school day.

Other requirements: Organize events, preliminary reports, final reports, planning sheets, calendars, public relations, advertising, time for ticket sales and events.

Work Experience 11 – 12, Annual / Semester Course

Work Experience Education involves student participation in planned, supervised learning on a job, requiring adult standards of performance scheduled during the regular school day on an equal basis with other school courses. Credit is granted only when the work experience is approved, programmed, coordinated, and supervised by school representatives, and is satisfactorily performed by the student. Employers must provide worker's compensation insurance for the students they employ. Students may enroll in Work Experience for a minimum of five credits a semester or a maximum of ten credits a semester. A total of 40 credits may be earned in grades 11 – 12.

Prerequisites: At least 16 years of age, or in grades 11 or 12.

Other requirements: For five credits of Work Experience, students must work a minimum of 180 hours a semester, for ten credits, they must work 270 hours. These hours must be worked on at least three school days each week and must be distributed over a maximum of 15 weeks during the semester. Students must submit their paycheck stubs to verify the hours worked. Twenty hours of related instruction is required for all students earning Work Experience credit. Students meet twice weekly during the semester before school to fulfill this requirement.

Yearbook AB 10 – 12

This course publishes the school yearbook and provides learning experience in journalism, photo journalism, layout design, desktop publishing, computer graphics, and marketing.

Prerequisite: Good writing skills with recommendation from an English teacher, experience with photography and design, along with computer skills.

Required Reading: None

Other Requirements: Some time out of classes may be necessary. Time at lunch or after school is necessary.

ENGLISH DEPARTMENT

English 9AB

This course presents an integrated language arts curriculum. Students practice reading, writing, speaking, listening, and thinking. They interpret and reflect on a sampling of English and world literature; discuss issues; write paragraphs, business letters, and short essays; and prepare for the high school proficiency tests.

Prerequisites: English 8AB

Required reading: *The Odyssey* (excerpts), *Great Expectations* and *Romeo and Juliet*; poetry: and selected short stories and nonfiction.

Expected homework: Approximately three hours a week

Other requirements: Reading additional fiction and nonfiction, developing vocabulary, using technology for research, writing a library paper, and producing group project/s. Recreational reading is encouraged.

Meets requirement for high school, state colleges and universities.

English 9AB AE

In addition to the core works of the English 9AB integrated language arts curriculum, reading includes more challenging selections and writing focuses more on the short theme format.

Prerequisites: English 8AB and counselor recommendation

Required reading: *The Odyssey* (excerpts), *Great Expectations* and *Romeo and Juliet*: poetry and selected short stories and nonfiction.

Expected homework: Approximately four hours a week

Other requirements: Extended and independent reading of additional fiction and nonfiction, developing vocabulary, using technology for research composing a library paper, and producing group project/s.

Meets requirements for high school, state colleges and universities.

English 9AB Honors

In addition to the core works of the English 9AB integrated language arts curriculum, extended reading includes more challenging selections. Students write interpretive and reflective essays. This class is qualitatively different from English 9AB and English 9AB AE.

Prerequisites: English 8AB Honors and teacher recommendation

Required reading: *The Odyssey* (excerpts), *Romeo and Juliet*, *Great Expectations*, and selected short stories and nonfiction, representing world literature.

Expected homework: Approximately five hour a week

Other requirements: Extended and independent reading of additional fiction and nonfiction, developing vocabulary, using technology for research, composing a library paper, and producing group project/s.

Meets requirements for high school, state colleges and universities.

English 10AB

Continuing the integrated language arts curriculum, this class reinforces and extends communication skills. Students participate in a prescribed and independent reading program, which focuses on English and world literature and includes novels, plays, short stories, biography, essays, and poetry. Students compose descriptive paragraphs and essays to support opinion, to persuade, to speculate about cause and effect, and to evaluate.

Prerequisites: English 9AB

Required reading: Arthurian legends, *Lord of the Flies*, *Julius Caesar*, "The Monkey's Paw," sonnets, and selected fiction and nonfiction.

Expected homework: Approximately three hours a week

Other requirements: Reading additional fiction and nonfiction, developing vocabulary, reviewing research skills, and producing group project/s.

Meets requirements for high school, state colleges and universities.

English 10AB AE

In addition to the core works of the English 10AB integrated language arts curriculum, reading includes more challenging selections and writing focuses on skills for the college-bound student. Activities include the writing process and practice in critical thinking.

Prerequisites: English 9AB AE with a B or better and portfolio assessment: or recommendation of English 9AB teacher and portfolio assessment.

Required reading: Arthurian legends, *Lord of the Flies*, *Brave New World*, *Julius Caesar*, “The Monkey’s Paw,” sonnets, and selected fiction and nonfiction.

Expected homework: Approximately four hours a week

Other requirements: Extended and independent reading of additional fiction and nonfiction, developing vocabulary, reviewing research skills, composing a library paper/project, and producing group project/s.

Meets requirements for high school, state colleges and universities.

English 10AB Honors

In addition to the core works of the English 10AB integrated language arts curriculum, extended reading includes more challenging selections and writing focuses on skills for the college-bound student. Activities include the writing process, timed writings, and practice in critical thinking. This class is qualitatively different from English 10AB AE

Prerequisites: English 9AB Honors with a **B** or better and portfolio assessment; or recommendation of English 9AB AE teacher and portfolio assessment.

Required reading: Arthurian legends or *Once and Future King*, *Tale of Two Cities*, *Brave New World*, *Julius Caesar*, “The Monkey’s Paw,” sonnets, and selected fiction and nonfiction, representing English literature.

Expected homework: Approximately five hours a week

Other requirements: Extended and independent reading of additional fiction and nonfiction, developing vocabulary, reviewing research skills, composing a literature based library paper, and producing group project/s.

Meets requirements of for high school, state colleges and universities.

American Literature / Contemporary Composition AB (11th grade) Annual Course

This course provides understanding of recurrent themes and genres in U.S. Literature. Instruction focuses on integrated language arts and developing the writing process. Activities include writing for personal, vocational, and academic purposes; speaking effectively in group discussion; and critical thinking.

Prerequisites: English 10AB

Required reading: Survey of representative American writings from the seventeenth to the twentieth century, including *The Adventures of Huckleberry Finn*, *Black Boy*, a play by Arthur Miller, selected short fiction and nonfiction, and poetry.

Expected homework: Approximately three hours a week

Other requirements: Independent reading, vocabulary study, library paper/project, and group project/s

Meets requirements for high school, state colleges and universities.

American Literature / Contemporary Composition AB AE (11th grade) Annual Course

In an integrated language arts framework, this course provides experience in literature as the product of the intellectual, economic, social, and political trends that create the modern United States. Writing assignments emphasize the analytical/expository domain and include a term project.

Prerequisites: English 10AB AE with a **B** or better and portfolio assessment or recommendation of English 10AB teacher and portfolio assessment..

Required reading: Survey of representative American writings from the seventeenth to the twentieth centuries; core and extended literature, for example, *The Crucible*, *The Adventures of Huckleberry Finn*, *Black Boy*, *Death of a Salesman*; independent reading for term project

Expected homework: Approximately four hours a week

Other requirements: Library research/project; class participation, oral presentations; vocabulary study; group project/s

Meets requirements for high school, state colleges and universities.

American Literature / Contemporary Composition AB Honors (11th grade) Annual Course

This course provides experiences in literature as the product of the intellectual, economic, social, and political trends that create the modern United States. Students analyze and discuss issues. Writing assignments emphasize the analytical/expository domain and include a term project. This class is qualitatively different from American Literature and Composition AE.

Prerequisites: Honors English 10AB Honors with a B or better and portfolio assessment or recommendation of 10AB AE teacher and portfolio assessment.

Required reading: Survey of representative American writings from the seventeenth to the twentieth centuries; core and extended literature, for example, *The Crucible*, *The Scarlet Letter*, *The Adventures of Huckleberry Finn*, *Black Boy*, *Death of a Salesman*; *The Great Gatsby*, independent reading for term project.

Expected homework: Approximately four hours a week

Other requirements: Library research/project, class participation, oral presentations vocabulary study

Meets requirements for high school, state colleges and universities.

Advanced Placement English Language AB (11th grade)

This course provides experiences in literature as the product of the intellectual, economic, social and political trends that create the modern United States. Students analyze and discuss issues. Writing assignments emphasize the analytical/expository domain and include a term project. In addition students read at the college level and write college level essays to prepare them for the AP examination. This class is qualitatively different from H/AE American Literature and Composition.

Prerequisites: Honors English 10AB with a B or better and portfolio assessment.

Required reading: Survey of representative American writings from seventeenth to the twentieth centuries; core and extended literature, for example, *The Crucible*, *The Scarlet Letter*, *The Adventures of Huckleberry Finn*, *Black Boy*, *Death of a Salesman*, *The Great Gatsby*, and independent reading for term project.

Expected homework: Approximately four hours a week.

Other requirements: Assigned summer reading, library research/project, class participation, oral presentations, and vocabulary study.

Meets requirements for high school, state colleges and universities.

Expository Composition / Modern World Literature (12th grade) Annual Course

This course provides practice in writing paragraphs and essays from a definite point of view or thesis and in using reason and evidence to explain and persuade. Students practice the writing process with emphasis on revising and editing. Literature study focuses on representative pieces of modern world literature, interpretation, and discussion of issues.

Prerequisites: American Literature and Contemporary Composition

Required reading: *The Catcher in the Rye*, a play by Tennessee Williams, and appropriate full length and short fiction and nonfiction.

Expected Homework: Approximately three hours a week.

Other requirements: A research paper, interviews, oral presentations and group project/s

Meets requirements for high school, state colleges and universities.

Advanced Composition / English Literature Honors (12th grade) Annual Course

This course develops the students' ability to write analytical/expository essays through formulation of thesis, logical arrangement of ideas, and thorough presentation of evidence. It prepares students for college placement, for example, the CSU English Placement Test (EPT), and the UC Subject A. Students study representative selections of major authors from Great Britain.. Activities stress interpretation, increasing knowledge and understanding of the historical context of the literature, and the development of critical and imaginative faculties.

Prerequisites: American Literature / Composition AE with an A or American Literature / Composition Honors with a B or better – and portfolio assessment.

Required reading: Survey British fiction and nonfiction from the fifth to the twenty-first century and the following major works: *Hamlet*, and one modern piece.

Expected homework: Approximately four to five hours a week.

Other requirements: Independent reading of two full length works, a literature-based research project, and some creative writing.

Meets requirements for high school, state colleges and universities.

Advanced Composition / World Literature (12th grade) Annual Course

This course develops the students' ability to write analytical/expository essays through formulation of thesis, logical arrangement of ideas, and thorough presentation of evidence. It prepares students for

college placement, for example, the CSU English Placement Test (EPT), and the UC Subject A. Students examine literary genre through representative works from at least three national literatures in addition to Greek and Roman literature. Activities stress interpretation, increasing knowledge and understanding of the historical context of the literature, and the development of critical and imaginative faculties.

Prerequisites: American Literature / Composition AE with an A or American Literature / Composition Honors with a B or better – and portfolio assessment.

Required reading: Survey of representative writings from ancient Greece to contemporary times.

Expected homework: Approximately four to five hours a week.

Other requirements: Independent reading, a literature-based research project, and group projects.

Meets requirements for high school, state colleges and universities.

Advanced Placement English Literature and Composition AB (12th grade)

Designed for the honors student, this college level course focuses on reading challenging literature and writing mature interpretation. Students examine the historical and cultural context of the literature, discuss major issues, analyze style, and prepare for the Advanced Placement Examination in English Literature and Composition, for which they may receive college credit.

Prerequisites: American Literature and Composition Honors with an A or Advanced Placement English Language / American Literature Honors with a B or better – and both portfolio assessment and teacher recommendation.

Required reading: Selected short pieces of American, English, and world literature and major works, for example, *Oedipus Rex*, *Hamlet*, *Pride and Prejudice*, *Wuthering Heights*, *a Doll's House*, and *Catch-22*.

Expected homework: Approximately five to six hours per week

Other requirements: Assigned summer reading; library research, including electronic sources; one literature-based research paper each semester; class participation; oral presentations; and group projects.

Meets requirements for high school, state colleges and universities.

Strategic Literacy AB

The purpose of this course is to provide an intensive standards based intervention in the fundamentals of English language. The course covers basic skills in word recognition and building of vocabulary, morphology, linguistics, grammar, reading comprehension in expository and narrative text, and writing proficiency. This course may be taken for elective credit. This course is part of a two-hour block.

Prerequisites: None

It does not meet English graduation requirements.

Writers Seminar AB 12

This class provides opportunities to develop, and refine skills of written expression through instruction and practice in various literary forms, including prose sketch, short story, essay, dramatic dialogue, and poetry. The content includes reading in the major genres, individual and group evaluation, oral participation, and exercises in observing, analyzing, and organizing for effective expression. Students produce individual writing projects.

Prerequisites: English 9AB, English 10AB, Amer.Lit. & Cont. Comp.

Required reading: Drama, short stories, poetry, novels, essays, TV scripts, radio scripts

Expected homework: Approximately three hours a week

Other requirements: None

Meets requirements for high school, state colleges and universities.

Drama 9AB (Drama Fest)

This course is for students with prior dramatic experience who desire to sharpen their fundamental theater skills. Acting projects in pantomime, improvisation, and scenes from plays are performed for class evaluation. Selected students have the opportunity to participate in drama festivals.

Prerequisites: Recommendation

Required Reading: Selected excerpts of modern dramatic literature

Expected homework: Daily as needed

Meets requirements for high school Visual/Performing Arts, state colleges and universities

Drama AB 9 – 12 Semester/Annual Course

This course offers training in fundamental skills of theater arts. Students study pantomime, improvisation, voice and diction, interpretive techniques, creation of character, and projection of ideas and emotion. First semester students participate in the production of a one-act play.

Prerequisites: Drama A - none; Department permission required for Drama B

Required reading: Selected excerpts of modern dramatic literature

Expected Homework: Daily as needed

Meets requirements for high school Visual/Performing Art, state colleges and universities

Journalism 1AB 10 - 12, Semester/Annual Course

Course includes introductory training in writing news stories, feature articles, and editorials, and headlines for school newspapers. Culminating project involves working in a staff to produce a 4-page mock newspaper.

Prerequisites: None

Required reading: Textbooks and daily newspapers

Expected homework: Approximately two hours a week

Other requirements: Tests, quizzes and articles

Meets requirements for high school, state colleges and universities.

Journalism 2AB 11 - 12, Semester/Annual Course

Students strengthen and refine writing techniques through writing for the school newspaper, covering news beats, and meeting deadlines. Students learn to write news and feature stories, editorials, and reviews.

Prerequisites: Journalism 1AB or Journalism teacher's approval

Required reading: Local and school newspapers

Expected homework: As needed to meet deadlines and fulfill requirements of assigned position

Other requirements: None

Meets requirements for high school, state colleges and universities.

Play Production AB 10 - 12

Students produce a full-length play for public performance. This course is designed to meet the Fine Arts requirement. Class work must include research, reading, and writing in addition to the performance.

Prerequisites: Department permission

Required Reading: Survey of dramatic literature including Shakespeare

Expected homework: As needed to meet deadlines

Other requirements: Extra curricular rehearsals

Meets requirements for high school Visual/Performing Art, state colleges and universities.

Speech A 9 - 12, Semester Course

This course provides experience in the study of speech fundamentals, practice in public speaking, and exercises in critical thinking. Content includes informal and formal speaking, panel discussions, oral interpretation of literature, beginning debate and drill in voice and speech mechanics.

Prerequisites: None

Required reading: Speech textbook and research materials

Expected homework: Approximately three hours a week

Meets requirements for high school, state colleges and universities.

Speech B 9 - 12, Semester Course

Assignments in this course build upon Speech A exercises requiring longer speeches, more independent preparation, and more refined public speaking skills. Curriculum includes teaching and demonstrating Speech A lessons.

Prerequisites: Speech A or teacher permission

Required reading: Materials for speech preparation

Expected homework: Approximately three hours a week

Meets requirements for high school, state colleges and universities.

Student Directing 10 - 12, Semester Course

Course provides experience for students advanced in theater arts training. Students have the opportunity to select, cast, direct, and produce a one-act play for public performance.

Prerequisite: Department permission

Required reading: Survey of dramatic literature

Expected Homework: As needed to meet deadlines

Meets requirements for high school.

Theater Arts Workshop (TAW) 9 - 12, Semester Course

Course provides experience for students who are unusually gifted in the performing arts. Instruction provides for performance of major works of musical theater. Students give a finished public performance of a major musical or dramatic work. Course meets Fine Arts requirements if students read, do research, and write as well as perform.

Prerequisites: Department permission

Required reading: Selected dramatic literature

Expected homework: As needed to meet deadlines

Other requirements: Extra curricular rehearsal

Meets requirements for high school Visual/Performing Art, state colleges and universities.

Shakespeare 9 - 12, Semester Course

This class provides opportunities to develop, and refine skills of analysis through directed instruction. The content includes reading plays, writing poetry, individual and group evaluation, oral participation, and exercises in observing, and analyzing.

Prerequisites: None

Required reading: Plays

Expected homework: Approximately three hours a week

Other requirements: None

Meets requirements for high school, state colleges and universities.

ENGLISH AS A SECOND LANGUAGE

ESL Beginning 1AB, Double Period 9 - 11

This course emphasizes communication skills and language acquisition through integration of listening, speaking, reading, writing, and thinking in thematic units.

Prerequisites: LAS-O

Required reading: Assigned by teacher

Expected homework: One hour daily

Other requirements: Student should carry a bilingual dictionary to all classes as needed

Meets requirements for high school.

ESL Intermediate 2AB, Double Period 9-11

This course continues the practice of basic language skills, involving oral, reading, writing, listening skills, and thinking skills in content-based instruction arranged in thematic units.

Prerequisites: Completion of ESL 1

Required reading: Assigned by teacher

Expected homework: One hour daily

Other requirements: Students should carry a bilingual dictionary to all classes as needed

Meets requirements for high school.

ESL Advanced 3, Double Period 9 – 11, Semester Course

This course continues the practice of basic language skills. Advanced techniques involving oral, reading, and writing skills are taught with increasing emphasis literature composition, including instruction in reading and writing for competency testing. Credit is given for English 9A.

Prerequisites: Completion of ESL 2

Required reading: Assigned by student level

Expected homework: One hour daily

Other requirements: Student must carry a bilingual dictionary

Meets requirements for high school and universities.

ESL Advanced 4, Double Period 9 – 11, Semester Course

Continues the study of ESL 3 with practice in oral, reading, and writing skills. Emphasis is on literature, composition, the language arts program, and competency instruction. Credit is given for English 9B.

Prerequisites: Completion of ESL 3

Required reading: Assigned by teacher

Expected homework: One hour daily

Other requirements: Students should carry a bilingual dictionary

Meets requirements for high school and universities.

FOREIGN LANGUAGE DEPARTMENT

French 1 AB

This course is an introduction to the French language and culture. The student develops the skills of correct pronunciation through aural-oral drill with a selected active vocabulary and practices grammar in elementary composition and conversation. The student will present short oral and written reports in correct forms and write French from dictation. Students should expect homework daily.

Prerequisites: None

Required reading: Per instructor

Expected homework: Daily

Meets requirements for high school, state colleges and universities.

French 2 AB

This course is designed to supplement and reinforce the first level. The student begins a more intensive study of the grammar, culture, and vocabulary in context. The student will be able to respond in writing to questions written in French and communicate with speakers of the foreign language.

Prerequisites: French 1 AB

Required reading: Per Instructor

Expected homework: Daily

Meets requirements for high school, state colleges and universities.

French 3 AB

The major emphasis of the course is to provide the student with greater opportunities to fine-tune the communication skills acquired during the previous years. The course focuses on reading, writing and speaking contemporary French. Texts from throughout the French speaking world are used and various aspects of French culture are discussed.

Prerequisites: French 2 AB

Required reading: Per Instructor

Expected homework: Daily

Meets requirements for high school, state colleges and universities.

French 4 AB

The major emphasis of this course is to provide activities to develop proficiency in all communication skills but especially to develop the ability to read and speak on subjects fluently in French. The writing skills are practiced through brief analysis of literary works.

Prerequisites: French 3 AB

Required reading: Per Instructor

Expected homework: Daily

Meets requirements for high school, state colleges and universities.

French Advanced Placement Literature /Language AB.

AP French is designed for students who have very good mastery of the French language. More refined points of grammar are stressed. This is a college level class and the major emphasis is on providing the lexical, grammatical, and reading content of Advanced Placement Language / Literature to prepare the student to take the Advanced Placement examination for college credit.

Prerequisites: Level 3B or consent of instructor

Required reading: Literary texts on the AP literature program

Expected homework: Daily

Meets requirements for high school, state colleges and universities.

Spanish 1 AB

This course is an introduction to the Spanish language and culture. The student develops the skills of correct pronunciation through aural-oral drill with a selected active vocabulary, accurate comprehension of the printed word, usage of the vocabulary, and grammar in elementary composition and conversation. The student will present short oral and written reports in correct form and write Spanish from dictation.

Prerequisite: None

Required reading: Text

Expected homework: Students should expect homework daily.

Meets requirements for high school, state colleges and universities.

Spanish 2 AB

This course is designed to supplement and reinforce the first level. The student begins a more intensive study of the grammar, culture, and vocabulary in context. The student will be able to respond in writing to questions written in Spanish and communicate with speakers of the foreign language.

Prerequisite: Spanish 1 AB

Required reading: Text

Expected homework: Students should expect homework daily.

Meets requirements for high school, state colleges and universities.

Spanish 3 AB

The major emphasis of the course is to provide the student with greater opportunities to fine-tune the communication skills acquired during previous years. The course focuses on reading, writing, and speaking Spanish. Texts from throughout the Spanish culture are discussed.

Prerequisite: Spanish 2 AB

Required reading: Assigned texts

Expected homework: Students should expect homework daily.

Meets requirements for high school, state colleges and universities.

Spanish 4 AB

The major emphasis of this course is to provide activities to develop proficiency in all communication skills, focusing on development of reading ability and discussion in Spanish. The writing skills are practiced through a brief analysis of literary works.

Prerequisite: Spanish 3 AB

Required reading: Assigned texts.

Expected homework: Students should expect homework daily.

Meets requirements for high school, state colleges and universities.

Spanish Advanced Placement Language

AP Spanish is designed for students who have a very good mastery of the Spanish language. More refined grammar is stressed. This is a college level class and the major emphasis is to provide the lexical, grammatical, and reading content of Advanced Placement Language; to prepare the student to take the Advanced Placement examination for college credit.

Prerequisite: Spanish 3 AB or consent of instructor

Required reading: Texts

Expected homework: Daily assignments

Meets requirements for high school, state colleges and universities.

Spanish Advanced Placement Literature

AP Spanish Literature is a college level class designed for students who are able to read Spanish. The major emphasis of the course is to provide the reading content to prepare the student to take the Advanced Placement examination for college credit.

Prerequisite: Consent of instructor

Required reading: Assigned texts

Expected homework: Daily assignments

Meets requirements for high school, state colleges and universities.

Spanish for Spanish Speakers 1 AB

An accelerated and enriched two-semester course for students with native or near-native speaking fluency in Spanish. Uses vocabulary and grammatical content of regular Spanish 1A, 1B, and 2A with additional reading. Stresses reading, writing, and correct usage. Grammatical concepts at this level are functionally taught by example and reinforcement, using drills and guided writing exercises. Students who complete this course receive ten semester periods of credit.

Prerequisites: A native or near-native speaking knowledge of Spanish acquired at home, from parents, relatives, etc., without possessing formal academic skills of reading and writing.

Required reading: Assigned texts

Expected homework: Daily assignments

Other requirements: After reading a literary selection in Spanish, students will give an oral or a brief written summary in acceptable Spanish. One presentation per semester is required.

Meets requirements for high school, state colleges and universities.

Spanish for Spanish Speakers 2 AB

Provides vocabulary and grammar content of Spanish 2B and 3AB with additional reading. Continues to stress reading, writing, and correct usage through discussion, reading, and composition activities. Students who complete this course receive ten semester periods of credit.

Prerequisites: Spanish for Spanish Speakers 1AB. Ability to understand, speak and write Spanish and evidence of having acquired the basic academic writing skills of Level One.

Required reading: Assigned texts

Expected homework: 30 minutes daily

Other requirements: After reading a literary selection in Spanish, students will give an oral and a written summary of 1-2 pages using correct spelling and sentence structure. Two presentations per semester are required.

Meets requirements for high school, state colleges and universities.

HEALTH DEPARTMENT

Health Semester Course

This course emphasizes the development of concepts, attitudes and skills necessary to make effective health decisions. The topics covered are personal health, consumer and community health, injury prevention and safety, alcohol, tobacco, and other drugs, nutrition, environmental health, family living, individual growth and development, communicable and chronic diseases. Some aspects of human reproduction and sexually transmitted diseases are covered.

Prerequisites: None

Required reading: Daily

Other requirements: None

Meets requirement for high school.

FAMILY AND CONSUMER STUDIES (FACS)

Advanced Foods and Nutrition 11 - 12, Semester Course

The major emphasis of this course is to prepare students to understand the principles of nutrition as they apply to selection and preparation of foods. Students will study meal management while learning to meet individual and family food needs as they relate to patterns of living

Prerequisites: Foods and Nutrition with a grade of "C" or better.

Required reading: Textbook and selected readings.

Expected homework: Once or twice a week.

Other requirements: A food demonstration, bi-weekly tests, a notebook project and a final project.

Meets Applied Technology requirements for high school.

Beginning Clothing 9 - 12, Semester Course

This course is an entry-level course in the field of fashion design. Students will have in-depth, hands-on experiences that focus on basic sewing and clothing construction. Additional topics will include: the history of fashion, fashion forecasting, textiles and textile products.

Prerequisites: None

Required reading: Textbook and selected readings

Expected homework: Once or twice a week.

Other requirements: Various sewing projects, bi-weekly tests, and a final project.

Meets Applied Technology requirement for high school.

Clothing and Textiles 9 - 12, Semester Course

This course is designed for students who wish to obtain skills in garment construction and other textile-related skills. Students will gain an understanding of fashion, personal analysis, and wardrobe planning.

Prerequisites: None

Required reading: Textbook and selected readings.

Required homework: Once or twice a week

Other requirements: Completion of one garment, weekly projects, a notebook project and a final project.

Meets Applied Technology requirement for high school.

Fashion Design 11 - 12, Semester Course

The major emphasis of this course is to provide students with the knowledge and skills essential for the fashion design industry. Students will utilize the principles and elements of design to illustrate original fashion designs. They will learn the procedures for developing a fashion line (e.g. researching trends and preparing sketches, color plates, and presentation boards).

Prerequisites: Completion of Beginning Clothing class with a "C" or better.

Required reading: Textbook and selected readings

Expected homework: Once or twice a week.

Other requirements: Fashion design projects, bi-weekly tests, and a final project.

Meets Applied Technology requirement for high school.

Fashion Merchandising 11 - 12, Semester Course

This course focuses on the skills and procedures necessary for sales and marketing in the fashion industry. Students will study the impact of cultural factors on customers' needs, desires, and satisfaction. They will also analyze sales and marketing techniques utilized in this field

Prerequisites: None

Required reading: Textbook and selected readings.

Expected homework: Once or twice a week.

Other requirements: Merchandising projects, bi-weekly tests, and a final project.

Meets Applied Technology requirement for high school.

Foods and Nutrition 9 - 12, Semester Course

This course emphasizes the selection and preparation of nutritious foods. Topics include consumer decision-making, the basic concepts of nutrition, and the planning and preparation of nutritious meals in a foods laboratory.

Prerequisites: None

Required homework: Once or twice a week

Other requirements: A food demonstration, weekly vocabulary tests, a notebook project and a final project.

Meets Applied Technology requirement for high school.

Housing and Interior Design: 11 – 12, Semester Course

This course is designed to prepare students for the rapidly growing careers in the housing and interior fields. Students will study the principles and elements of design, selection, and care of textiles and furnishings; principles of space planning and interior systems

Prerequisites: None

Required reading: Textbook and selected readings

Required homework: Once or twice a week.

Other requirements: Housing and interior design projects, bi-weekly tests, and a final project.

Meets Applied Technology requirement for high school.

Teen Living 9 - 10, Semester Course

The major emphases of this course are understanding growth and behavior patterns of adolescence, personal relationships with family and peers, the importance of appearance and appropriate dress, personal health and nutrition principles, communication skills, coping with pressures and crises, and maximizing individual potential. Identification of talents, skills, and abilities will be approached and related to career planning. Cultural influences on adolescent development will be explored.

Prerequisite: None

Required reading: Textbook and teacher prepared materials

Expected homework: About twice a week

Other requirements: Final project and career exploration project.

Meets Applied Technology requirement for high school.

INDUSTRIAL EDUCATION DEPARTMENT

Stage AB 9 - 12

Building sets for plays and assemblies. Setting up sound and lighting for plays and school assemblies.

Prerequisites: Teacher recommendation.

Required reading: None, other than safety, required.

Expected homework: None

Other requirements: Being eligible to stay for after school activities.

Meets Applied Technology requirement for high school.

Wood 1AB 9 - 12

This course provides an overview of the fields of carpentry, cabinetmaking, furniture construction and related occupations. Students learn measuring, purchasing, and grading of wood, then plan, draw, and construct a simple woodworking project using hand and power tools. Shop organization and safety are included.

Prerequisites: None

Required reading: None

Expected homework: None

Other requirements: None

Meets Applied Technology requirement for high school.

Wood 2/3AB 9 - 12

This course provides an overview of the fields of carpentry, cabinetmaking, furniture construction and related occupations. Students learn measuring, purchasing, and grading of wood, then plan, draw, and construct a simple woodworking project using hand and power tools. Shop organization and safety are included.

Prerequisites: Approval of teacher

Required reading: None

Expected homework: None

Other requirements: None

Meets Applied Technology requirement for high school.

LIFE SKILLS DEPARTMENT

Life Skills For the 21st Century (9th grade) Semester Course

The major emphasis of this course is to provide students with knowledge and skills essential in academic environments as well as the workplace. The course will help students to understand high school graduation requirements, career pathways, and options for higher education. This course will provide students with surveys to better assess their aptitudes and interests as they relate to school, career and personal life goals. Through class activities, students will enhance their interpersonal relations, cultural insights/perspectives, and conflict resolution skills.

Prerequisites: None

Required reading: as per teacher

Other requirements:

Meets requirement for high school

MATHEMATICS DEPARTMENT

Algebra 1AB 9 - 12

This course prepares students to organize their thoughts, to solve problems and to prepare for continued studies in mathematics science. The student will master elementary word problems and apply formulas. Instructional units include: real numbers, solving linear quadratic and rational equations, square roots, factoring and graphs. This course is taught as a one year (two semesters) or two year course (four semesters) .

Prerequisites: None

Expected homework: Daily

Other requirements: Pass tests

Meets requirements for high school, state colleges and universities.

Applied Advanced Mathematics AB 11 – 12

This course covers measurements in Geometry, such as comparing weights, capacities, geometric measures and time and temperatures; constructing and reading drawings and models to scale; finding perimeters, areas and volumes of common geometric shapes and objects; the Pythagorean Theorem and an understanding of plane and solid geometric shapes; statistics analysis and probability; and everyday real life world problems. In addition developing critical thinking and generalizations of the results obtained and strategies used and their applications.

Prerequisites: Passed Algebra 1B1 and 1B2 with a D.

Expected homework: Daily

Other requirements: Pass tests.

Meets requirement for high school graduation.

Geometry AB 9 - 12

This course provides a basic foundation in the study of spatial and logical aspects of mathematics, learning the relationships between and properties of geometric figures, applying formulas to define perimeters, areas, volumes and surface areas of two and three dimensional figures. This is a fundamental college preparatory math course and a prerequisite for Algebra 2AB and Math Analysis.

Prerequisite: Algebra 1AB

Expected homework: Daily; Scientific Calculator recommended

Other requirements: Pass tests

Meets requirements for high school, state colleges and universities.

Algebra 2AB 9 - 12

This course extends the mathematical content of Algebra 1AB and Geometry AB. Abstract thinking skills, function concept, and Algebraic solution of problems are emphasized. This includes the understanding of problems and graphical solutions to problems. Calculators and computers may be used throughout to aid in solution of problems and in verification of estimates and approximations.

Prerequisites: Algebra 1AB and Geometry AB

Expected homework: Daily; TI-83 calculator recommended, scientific calculator required

Other requirements: Pass tests

Meets requirements for high school, state colleges and universities.

Algebra 2AB Honors 9 - 12

This course covers the same material as Algebra 2 but in more depth, and it extends the study of algebra to include enrichment topics such as probability and statistic, linear programming, Algebraic structures (groups, rings, fields), and isomorphic mappings. The course is designed for the very capable student who is highly motivated in mathematics.

Prerequisites: Algebra 1AB and Geometry AB

Expected homework: Daily; TI-83 graphic calculator recommended

Other requirements: Pass Tests

Meets requirements for high school, state colleges and universities.

Mathematical Analysis AB 10 - 12

This course emphasizes pre-calculus topics, trigonometry, equations of higher degree, algebraic functions, exponential functions, logarithmic functions, and their graphs. It explores conic sections from their definitions including translations and rotations, and quadratic surfaces.

Prerequisites: Algebra 2AB

Expected homework: Daily; TI-83 graphic calculator highly recommended.

Other requirements: Pass tests

Meets requirements for high school, state colleges and universities.

Advanced Placement Calculus AB 11 - 12

This is a college course and is intended for students who have a thorough knowledge of college preparatory mathematics. Emphasis is on stressing derivatives and their ions, differentials,, anti differentiation, definite integrals, application of integration, including areas and volumes, logarithmic, exponential, and trigonometric functions; solid analytic geometry, and an introduction to differential equations. Students may receive advanced placement or college course credit course if they qualify on the AP exam.

Prerequisites: Algebra 2AB and Math Analysis AB

Expected homework: Daily; graphic calculator required, TI-83 recommended

Other requirements: Pass tests

Meets requirements for high school, state colleges and universities.

Advanced Placement Calculus BC 11 - 12

This college level class prepares students for the Advanced Placement Calculus BC Exam. Topics included are the precise definition of limits and continuity, the derivative, and techniques of differentiation, applications of the derivative, area under a curve, integrals and the fundamental theorem, numerical methods of integration, integration techniques and application, analysis of parametric and polar curves, improper integrals, vector-valued functions, infinite series, and elementary linear differential equations.

Prerequisites: Algebra 2AB and Math Analysis AB

Expected homework: Daily; TI-83 graphic calculator required

Other requirements: Pass tests

Meets requirements for high school, state colleges and universities.

Algebra Readiness 9-12

This class will reinforce the basic skills needed for Algebra. This class will count for elective credit.

Advanced Placement Statistics 11 - 12

Statistics is a tool used by people in many disciplines to understand processes and make decisions. The course is designed for the mathematically mature student who has completed Algebra 2 successfully. This course is built around four main topics: exploring data, planning a study, probability as it relates to distributions of data, and inferential reasoning. It also covers areas which are supplemental to the traditional secondary mathematics curriculum.

Prerequisites: Algebra 2B or Math Analysis AB

Expected homework: Daily; TI-83 graphic calculator highly recommended

Other requirements: Pass tests

Meets requirements for high school, state colleges and universities.

MUSIC DEPARTMENT

Advanced Band AB 9 - 12

This concert band is for the highly skilled and committed band student. It will strive for a high degree of musical excellence and represent the school in many performances including school concerts, civic functions and band festivals (to include one overnight trip.) May be repeated for credit.

Prerequisite: Department permission

Required reading: Performance repertoire

Expected homework: 30 minutes daily practice, written evaluations of music and performances

Other requirements: Attendance and appropriate dress for all concerts, festivals and other performances

Meets Visual & Performing Arts requirements for high school, state colleges and universities

Advanced Orchestra AB 9 - 12

The Advanced Orchestra, currently our only orchestra, is, of necessity, for experienced string players. We will strive to appropriately challenge all students both musically and technically through the performance experience. Winds and percussion will be added on a special event basis with after school rehearsals when possible. May be repeated for credit.

Prerequisite: Previous orchestral string instrument experience

Required reading: Performance repertoire

Expected homework: 30 minutes daily practice, written evaluations of music and performances

Other requirements: Attendance and appropriate dress for all concerts, festivals and other performances

Meets Visual & Performing Arts requirements for high school, state colleges and universities

Choir AB 9 - 12

Choir is primarily for 9-12 grade students who have completed an audition with the instructor. Choir will further the singer's ability to sing, stressing pitch, accuracy, advanced harmonization, and ensemble singing. The Choir performs many types and styles of music from many musical periods. Before each concert, there are extra rehearsals; the Choir performs in at least 3 concerts a year. Students should be able to read basic musical notations. Students must be eligible to enroll.

Prerequisites: Audition with the instructor and approval

Expected homework: Daily practice

Other requirements: Attendance at all concerts and rehearsals and attendance at off-campus performances.

Meets requirements for high school Performing/Visual Art, state colleges and universities.

Concert Band AB 9 - 12

Concert Band is the intermediate group between beginning instruments and Advanced Band. Musical skills developed include ear training, sight reading, and instrument technique and proficiency. May be repeated for credit.

Prerequisite: Department permission

Required reading: Ability to read music

Expected practice: Daily practice

Other requirements: Attendance at all concerts

Meets requirements for high school Performing/Visual Art, state colleges, and universities.

Harmony AB 9 - 12

This class is a study of the structure and function of the fundamental elements of music and their notation. Basic music literacy skills such as reading, writing and singing basic pitch notation and rhythms will be quickly addressed at the beginning of the class. From there, scales chords and chord progressions, meters, counterpoint, composition and arranging, instrumentation, musical forms, and broad musical concepts will flow from a combined course of rigorous listening, written study and performance practice. While this is not a performing ensemble, performance in class will include sight singing, rhythmic movement, improvisation, composition and keyboard literacy. Advanced students may prepare for the AP Music Theory Test through this course or will be well prepared to take AP Music Theory in the Future.

Prerequisite: Basic ability to read music

Required reading: text and instructional software

Expected practice: Regular music composition and analysis exercises

Other requirements: Functional music keyboard and sight singing skill development

Meets requirements for high school Performing/Visual Art, state colleges, and universities.

Jazz Ensemble AB 9 - 12

This Jazz Ensemble will be a standard “big band” instrumentation with a few doublings where appropriate. Emphasis is on the stylistic performance of a variety of jazz styles and improvisation as the foundation of jazz performance. Study and practice of scales, models and chord relationships is an integral part of this performance. Rhythm section players (Guitar, keyboards, bass, drum set) who want to learn musical literacy skills in an improvisatory environment are encouraged to apply, even if they do not have previous school band experience. May be repeated for credit.

Prerequisite: Audition with the instructor and department approval

Required reading: Performance repertoire

Expected homework: Daily practice, written evaluations of music and performances

Other requirements: Attendance and appropriate dress for all concerts, festivals and other performances

Meets Visual & Performing Arts requirements for high school, state colleges and universities

Marching Dynamics 9 – 12 (Period 7, PE credit, Fall semester only)

This Marching Band will meet from 3:30-5:30 Mondays and Wednesdays and 3:30-6:00 Thursdays. We will participate in four required Saturday field show competitions and provide halftime entertainment for all ECR Friday night football games. Membership requires a strong commitment to excellence, good physical conditioning, and a high degree of self-discipline. The goals are enhanced musicianship, physical conditioning, and marching excellence. Academic eligibility must be maintained to perform in the Marching band. May be repeated for credit (PE).

Prerequisite: Previous band instrument experience

Required reading: Performance repertoire and drill charts

Expected homework: Daily practice, written evaluations of music and performances

Other requirements: Attendance at all performances, payment of fees, summer camp

Meets PE requirements for high school

Senior Band AB 9 - 12

This concert band is for those students who do not yet possess the skills or self discipline required of the Advanced Band, who prefer a less demanding performance load or could not schedule Advanced Band but want to remain involved in the band program. The Senior Band will strive to develop excellence in technical skills musicianship and will perform several concerts throughout the year. May be repeated for credit.

Prerequisite: Previous band instrument experience

Required reading: Performance repertoire

Expected homework: Daily practice, written evaluations of music and performances

Other requirements: Attendance and appropriate dress for all concerts

Meets Visual & Performing Arts requirements for high school, state colleges and universities

Vocal Ensemble AB (Camerata) 10– 12

The major emphasis of this course is on developing musicianship through the study of vocal ensemble music. Students develop the ability to sing with considerable skill, accuracy and sensitivity. Skills are increased in breathing techniques, control of tone quality, and in sight singing. Individuality on the part of

each member of the small ensemble is encouraged. Aesthetic appreciation and discriminating judgment are developed. Opportunities to perform in the community. Students must be eligible to enroll.

Prerequisites: Department approval, one year of choir and audition with the ensemble and instructor.

Expected homework: Daily practice

Other requirements: Attendance at all concerts, rehearsals and performances.

Meets requirements for high school Performing/Visual Art, state colleges and universities.

Music History/Literature 9 - 12 Year Course

The major emphasis of this course is to introduce and develop the student's ability to make discriminating judgments regarding music through listening and related activities. The course provides opportunities for growth in understanding the following musical elements: rhythm, melody, form or design, tempo, dynamics, and harmony. This course develops the skill of listening. This course encourages interest in music from other cultures, and presents a variety of music from the Renaissance, Baroque, Classical, Romantic, and 20th Century.

Prerequisite: None

Required reading: Text material

Expected homework: Daily

Other requirements: None

Meets requirements for high school Visual/Performing Arts.

Advanced Placement Music Theory 11 - 12

This is a college course and is intended for students who have a thorough knowledge of college music theory. Students may receive advanced placement or college course credit course if they qualify on the AP exam.

Prerequisites: Algebra 2AB, Math Analysis AB and department approval

Expected homework: Daily

Other requirements: Pass tests

Meets requirements for high school, state colleges and universities.

PHYSICAL EDUCATION DEPARTMENT

Adapted Physical Education 9 - 12

An individualized course for students who are approved by the individualized Education Program (IEP) Team and who are unable to participate in regular physical education. This course stresses movement activities planned to promote maximum optimum motor development. It also provides the student with special activities to help correct or improve his/her condition.

Prerequisite: Recommendation by the IEP team

Required reading: None

Expected homework: None

Other requirements: None

Meets PE requirements for high school.

Advanced Physical Education 1AB (9th grade)

The major emphasis is to enable the student to experiment and further refine the skills needed in one or more of the activities offered. The course covers the physical and mechanical principles of movement, their interrelationship, and their effects on the performer

Prerequisite: None

Required reading: Articles and worksheets on rules. Regulations and strategies.

Expected homework: Study and understand worksheets.

Meets PE requirements for high school.

Advanced Physical Education 2AB (10th grade)

The major emphasis is to expand skills acquired in Grade 9 and to teach or refine further the skills needed in activities offered. The course covers the physical and mechanical principles of movement and their effects on the performer, and it also provides for acquisition of skills necessary to participate on an advanced level.

Prerequisite: None

Required reading: Articles and worksheets on rules. Regulations and strategies.

Expected homework: Study and understand worksheets.

Meets PE requirements for high school.

Baseball Team 9 – 12 Varsity, Junior Varsity and Freshmen

The emphasis is to gain skills and knowledge of fundamental techniques, practice in drills and game skills, offensive and defensive tactics and knowledge of the rules of baseball. Students will participate in interscholastic competitions.

Prerequisite: Approval of coach.

Required reading: None

Expected homework: None

Other requirements: None

Meets PE requirements for high school.

Basketball Team 9 – 12 Varsity, Junior Varsity and Frosh/Soph

The course offers students opportunities to develop and refine the basic skills of passing, catching, and to study the skills of pertinent shooting and rebounding. It covers fundamental skills, courtesy, strategy, and practice in drills and in interscholastic competition.

Prerequisite: Approval of coach.

Required reading: None

Expected homework: None

Other requirements: None

Meets PE requirements for high school.

Body Conditioning 9 - 12

To provide opportunity for students to develop muscular strength and power through progressive weight training and cardio vascular conditioning. Includes fundamental skill techniques, safety rules, and systemic methods of progressive body building.

Prerequisites: None

Required reading: Read and understand handouts and worksheets.
Expected homework: Development and maintenance of workout card.
Other requirements: None
Meets requirements for high school.

Cheerleading 9 - 12

Provides an opportunity for skilled students to develop routines and to perform before an audience. The course helps students to develop leadership skills and increase their knowledge of techniques to promote enthusiasm. Students will be taking part in cheerleading competitions.

Prerequisites: Consent of sponsor
Required reading: None
Expected homework: None
Other requirements: None
Meets PE requirements for high school.

Cross Country Team 9 – 12

Prerequisites: Consent of sponsor
Required reading: None
Expected homework: None
Other requirements: None
Meets PE requirements for high school.

Dance Choreography and Production 9 - 12

Enables students to use the body creatively as a means of communication and expression. The instruction encourages the student, through movement, to explore time, space, force, design, and rhythm. Students have an opportunity to develop and improve flexibility, strength, endurance, balance, and coordination, as well as dance techniques.

Prerequisites: Teacher approval
Required reading: None
Expected homework: None
Other requirements: None
Meets requirement for high school PE and/or Visual/Performing Art, state colleges and universities.

Drill Team 9 – 12

The major emphasis of this course is to provide the student with an opportunity to develop movement patterns by putting together basic marching maneuvers in new and unusual arrangements. The course provides an opportunity for the student to perform before an audience and in competitions.

Prerequisites: Approval of sponsor
Required reading: None
Expected homework: None
Other requirements: None
Meets PE requirement for high school.

Football Team 9 – 12 Varsity and Frosh/Soph

Prerequisites: Approval of coach
Required reading: None
Expected homework: None
Other requirements: None
Meets PE requirement for high school.

Golf Team 9 – 12

Prerequisites: Approval of coach
Required reading: None
Expected homework: None
Other requirements: None
Meets PE requirement for high school.

Marching Dynamics 9 – 12

Prerequisites: Approval of coach

Required reading: None

Expected homework: None

Other requirements: None

Meets PE requirements for high school and/or Visual/Performing Art, state colleges and universities.

Off-Season Baseball 9 - 12

A comprehensive class stressing the fundamental techniques and mechanics of baseball. Included is a specific weight training and conditioning unit designed for off-season conditioning and strength development.

Prerequisite: None

Required reading: None

Expected homework: Development and maintenance of workout card

Other requirements: None

Meets PE requirements for high school.

Off-Season Basketball 9 – 12

A comprehensive course stressing fundamental techniques and strategies of basketball. Included is a specific strength and conditioning unit designed of off-season development.

Prerequisite: Approval of coach

Required reading: None

Expected homework: Development and maintenance of workout card

Other requirements: None

Meets PE requirements for high school.

Off-Season Softball 9 –12

Prerequisite: Approval of coach

Required reading: None

Expected homework: Development and maintenance of workout card

Other requirements: None

Meets PE requirements for high school.

Soccer Team (Boys / Girls) 9 – 12 Varsity and Junior Varsity

The emphasis is to gain skills and knowledge of fundamental techniques, practice in drills and game skills, offensive and defensive tactics and knowledge of the rules of soccer. Students will participate in interscholastic competitions.

Prerequisites: Approval of coach

Required reading: None

Expected homework: None

Other requirements: None

Meets PE requirements for high school.

Softball Team 9 - 12 Varsity and Junior Varsity

This course provides opportunities for students to gain skills and knowledge in playing softball. The course teaches throwing, batting, catching, and running skills. It includes individual skill development, game strategy, and knowledge of rules, safety rules and regulations, duties and specific skills of each player's position and practices in drills and interscholastic competitions.

Prerequisites: Approval of coach.

Required reading: None

Expected homework: None

Other requirements: None

Meets PE requirements for high school.

Tennis

This course enables students to develop and refine the skills of tennis. The course covers fundamental skills, rules, scoring, etiquette, strategy, court positioning, equipment selection, and game play.

Required reading: None

Expected homework: None

Other requirements: None

Meets requirements for high school.

Tennis Team (Boys / Girls) 9 - 12

Interscholastic competition provides students with daily drills, play, conditioning exercise, individual playoffs, and team playoffs.

Prerequisite: Approval of coach.

Required reading: None

Expected homework: None

Other requirements: None

Meets PE requirements for high school.

Track and Field Team 9 -12

This course enables students to develop and refine their skills in various types of track and field events. The course helps students to develop and refine the skills of running, jumping, and throwing. In track events, these skills are used in sprints, distance running, hurdles, and relay events, in high jump, pole vault, long jump, triple jump, discus, javelin, and shot put competition.

Prerequisite: Approval of coach

Required reading: None

Expected homework: None

Other requirements: None

Meets PE requirements for high school.

Volleyball Team (Boys / Girls) 9 - 12 Varsity and Junior Varsity

This course provides opportunities for students to gain skill and knowledge in volleyball. It covers fundamental skills, courtesy, strategy, and practice in drills and in interscholastic competitions.

Prerequisites: Approval of coach

Required reading: None

Expected homework: None

Other requirements: None

Meets requirements for high school.

Wrestling Team 9 - 12

This course offers students opportunities to develop and refine the skills of wrestling. It provides training in physical contact of a competitive nature. It promotes mastery of fear that may arise from anticipation of violent personal contact. Included are takedowns, breakdowns, reverses and escapes, pinning combinations, counter for takedowns, scoring and rules, care of the mat, safety precautions, and offensive and defensive strategies. Students participate in interscholastic competitions.

Prerequisites: Approval of coach

Required reading: None

Expected homework: None

Other requirements: None

Meets PE requirements for high school.

Water Polo (Fall) Swim Team (Spring) Team 9 – 12

Prerequisites: Approval of coach

Meets PE requirements for high school.

ROP / ROC CLASSES

Regional Occupational Program (ROP) and Regional Occupational Classes (ROC) 11 - 12

This is a career education system that provides training programs to help students develop skills they need for full or part-time employment for higher-level vocational or technical training programs. The purpose is to provide high-quality vocational, technical, and occupational preparation through a variety of specialized courses. ROP enables students to be trained on the job site and meet industry standards for job performance and with the objective of immediate employment at the completion of the course. Over 350 classes are off campus throughout the City of Los Angeles and are held late afternoons, evenings, and on Saturdays.

Prerequisites: 11th & 12th Graders, 16 years or older

Required reading:

Expected homework:

Other requirements:

Meets Applied Technology requirements for high school.

Graphic Designer 11 - 12 This competency-based course introduces students to the tools, methods, materials, and media of commercial art. This course also helps prepare students for employment as illustrators, or as Layout, Paste-up, or Production Artists. Students will also build a portfolio of their work consisting of ads, posters, magazine pages, record cover and cassette cover art, typography, logos, and illustrations.

Prerequisites: 11th & 12th Graders, 16 years or older

Required reading: As per teacher

Expected homework: As per teacher

Other requirements: As per teacher

Meets Applied Technology requirements for high school.

NAVAL JROTC

NJROTC 1, 2, 3, 4, 9 - 12

This course provides students the opportunity to develop self-discipline, citizenship, and leadership skills. Emphasis is on teamwork; cadets participate in military drill and physical training. Academics include Naval history and customs, U.S. Government, astronomy, oceanography, and navigation. Successful completion of this course may result in college ROTC scholarships, future military rankings, and possible appointment to the Naval Academy.

Prerequisite: None

Required reading: NJROTC Textbooks

Expected homework: Work is accomplished in class

Other requirements: Attendance required at selected school events

Meets PE requirements requirement for high school.

SCHOOL SERVICE

Library Practice AB 9 - 12, Annual or Semester Course

This course emphasizes the development of a working knowledge of library resources, organization, and the processes for accessing the materials. Opportunities for growth in leadership skills are provided through interaction with fellow students needing library and computer assistance. Increased computer knowledge is encouraged both through on-hands experience with the library automation program and library tasks utilizing word-processing and the Internet.

Prerequisites: Approval by Librarian

Required reading: None

Expected homework: None

Other requirements: Students are graded weekly on assigned shelving sections, work habits and cooperation.

Meets elective requirements for high school.

School Service 9 - 12, Annual or Semester Course

The major emphasis of this course is to provide students with opportunities to develop the knowledge, skills, and attitudes that will prepare them for the world of work and to achieve personal fulfillment through productive service. Students may be assigned to serve in a school laboratory, cafeteria, or student store or to work for a department chairperson, teacher, office, or other staff member under the supervision of a certificated person.

Prerequisites: Teacher / staff / office approval.

Required reading: None

Expected homework: None

Other requirements: None

Tutoring Service 9 - 12, Annual or Semester Course

The major emphasis of this course is to provide capable students with opportunities to teach other students concepts and skills required in their studies.

Prerequisites: Approval by teacher

SCIENCE DEPARTMENT

Biology AB 9 - 12

This course provides educational experiences in the basic biological principles: structural unit of life, chemical functioning of organisms, patterns of life, classification by observable structure, populations, community structure, ecological interrelationships, reproduction patterns, heredity, and adaptation and change in living things. Stress is on active student participation in laboratory investigations and the development of critical thinking skills. Meets life science requirement for high school.

Prerequisite: None

Required reading:

Expected homework: 3 to 5 hours a week

Meets requirements for high school, state colleges and universities.

Honors Biology AB 9-12

This course covers in greater depth the topics in Biology AB. Stress is in active student participation in laboratory investigations and the development of critical thinking skills. Excellent preparation for AP Biology.

Meets life science requirement for high school.

Prerequisite: None. Counselor approval if taken in grade nine.

Required reading: Advanced High School text

Expected homework: 4 to 5 hours per week

Other requirements: Emphasis on lab work

Meets requirements for high school, state colleges and universities.

Advanced Placement Biology 10 - 12

The major emphasis of this course is on developing the investigative laboratory approach to the study of living things, detailed study of living systems, the cell, organizational levels, adaptive and non-adaptive change, and interdependence of the organism with its environment. Meets life science requirement for high school.

Prerequisite: Approval by teacher.

Required reading: College texts and research readings

Expected homework: 5-8 hours per week

Other requirements: Additional hours for AP exam preparation

Meets requirements for high school, state colleges and universities.

Chemistry AB 10 - 12

The major emphasis of this course is to provide problem solving, laboratory investigation and independent measurement techniques. Introduces the mole concept in the study of compounds, gas laws, solutions, and ionization. Introduces atomic structure and orbital electron structure, the periodic law, acids, bases, salts, oxidation-reduction, organic chemistry, and reaction kinetics. Meets physical science for high school and is a conceptual based chemistry class focusing on California State Standards.

Prerequisite: Algebra 1AB, Biology AB (or equivalent)

Required reading: High school text and supplement materials

Expected homework: 5 hours per week

Meets requirements for high school, state colleges and universities.

AE Chemistry AB 10 - 12

The major emphasis of this college prep course is to provide problem solving, laboratory investigation and independent measurement techniques. Introduces the mole concept in the study of compounds, gas laws, solutions, and ionization. Introduces atomic structure and orbital electron structure, the periodic law, acids, bases, salts, oxidation-reduction, organic chemistry, and reaction kinetics. Meets physical science for high school.

Prerequisite: Geometry AB, Biology AB (or equivalent)

Required reading: High school text and supplement materials

Expected homework: 5 hours per week

Meets requirements for high school, state colleges and universities.

Honors Chemistry AB 10 - 12

The major emphasis of this college prep course is to provide problem solving, laboratory investigation and independent measurement techniques. Introduces the mole concept in the study of compounds, gas laws, solutions, and ionization. Introduces atomic structure and orbital electron structure, the periodic law, acids, bases, salts, oxidation-reduction, organic chemistry, and reaction kinetics. Meets physical science for high school.

Prerequisite: Geometry AB, Honors Biology AB (or equivalent)

Required reading: High school text and supplement materials

Expected homework: 5 hours per week

Meets requirements for high school, state colleges and universities.

Advanced Placement Chemistry 11 - 12

Advanced Placement chemistry is designed to be taken after the successful completion of a first course in high school chemistry. The college course in general chemistry differs qualitatively from the usual first high school course in chemistry with respect to the kind of text book used, the emphasis on chemical calculations and the mathematical formulation of principals, and the kind of laboratory experiments done by the students. Quantitative differences appear in the number and the variety of experiments in the laboratory. The course provides an in depth study of kinetic theory of gases, structure of matter, chemical equilibrium, reaction kinetics, thermodynamics, oxidation-reduction, and organic chemistry. Meets physical science requirement for high school.

Prerequisites: Permit by Instructor. Algebra 1AB, Geometry AB, Biology AB, and Chemistry AB

Required reading: College text plus supplemental reading

Expected homework: 5 to 8 hours per week

Meets requirements for high school, state colleges and universities.

Physics AB 11 - 12

The major emphasis of this course is to develop scientific attitudes and skills used in critical thinking and the use of general principles in the solution of problems through laboratory investigation. Meets the grade 9-12 District physical science requirement and is a conceptual based physics class focusing on California State Standards.

Prerequisite: Algebra 1AB, Biology AB or equivalent

Required reading: High School Text

Expected homework: 5 hours per week

Other requirements: None

Meets requirements for high school, state colleges and universities.

AE Physics AB 11 - 12

The major emphasis of this college based course is to develop scientific attitudes and skills used in critical thinking and the use of general principles in the solution of problems through laboratory investigation. Meets the grade 9-12 District physical science requirement. Meets the UC entrance requirement for one year of laboratory science.

Prerequisite: Algebra 2AB, Trigonometry, Biology AB or equivalent

Required reading: High School Text

Expected homework: 5 hours per week

Other requirements: None

Meets requirements for high school, state colleges and universities.

Advanced Placement Physics AB 11 - 12

The major emphasis of this course is to provide a non-calculus based physics program designed for honors students. It meets District physical science requirements. It meets University of California entrance requirement of one year of laboratory science. The course should be representative of courses commonly offered in colleges and universities. May be accepted by certain universities for course credit or advanced placement of students who qualify on the College Board Advanced Placement Examination: Physics B Exam, non-calculus based.

Prerequisite: Algebra 2AB or Math Analysis AB completed or being taken concurrently; teacher approval.

Required reading: College texts, instructor's materials

Expected homework: 5-8 hours per week

Other requirements: Can be taken concurrently with math analysis or calculus
Meets requirements for high school, state colleges and universities.

Advanced Placement Physics BC 11 – 12

The major emphasis of this course is to provide a calculus-based physics program designed for honors students. It meets District physical science requirements. It meets University of California entrance requirement of one year of laboratory science. The course should be representative of courses commonly offered in colleges and universities. May be accepted by certain universities for course credit or advanced placement of students who qualify on the College Board Advanced Placement Examination: Physics C Exam, calculus based.

Prerequisite: Math analysis or calculus completed or being taken concurrently; teacher approval

Required reading: College texts, instructor's materials

Expected homework: 5-8 hours per week

Other requirements:

Meets requirements for high school, state colleges, and universities.

Physiology AB 11-12

The major emphasis of this course is to involve the student in laboratory experiments, methods of scientific investigation, and critical thinking skills. It includes the study of the human body, cellular physiology, structure and function of the human body systems and proper nutrition and its relationship to health. Planned for students who have a special interest in nursing, medicine, and public health.

Prerequisite: Biology AB, Algebra 1AB

Required reading: High school and junior college text

Expected homework: 5 hours per week

Other requirements: None

Meets requirements for high school, state colleges and universities.

Physiology AB - Honors 11 -12

The major emphasis of this course is on the study of the complimentary relationships of human body functions and structure, homeostatic regulating mechanism, and the interaction between a human and his environment. Major emphasis is also placed on medical terminology as well as clinical problems and practices. Laboratory investigations and field studies equivalent in quantity and quality to an honors one-year biological science course are made.

Prerequisites: Biology AB, Algebra 1AB; high performance in science; teacher approval.

Required reading: University texts and lab manual

Expected homework: 5 hours per week

Other requirements: None

Meets requirements for high school, state colleges and universities.

Advanced Placement Environmental Science AB 10 –12

This elective course focuses on ecological concepts in context of both local and global environmental issues. Issues raised in the course range from pollution, to resource limits, to population dynamics, and to possible solutions. The course integrates biology, geology, oceanography, atmospheric science, geography and sociology to increase environmental awareness. Field trips are planned in order to promote hands-on involvement.

Prerequisite: Teacher approval.

Required reading: College texts and research readings

Expected homework: 5 hours per week

Other requirements: Additional hours for AP exam preparation

Meets requirements for high school, state colleges and universities.

Marine Biology AB - 9-12

This course studies the Evolution of the Ocean; Maintaining chemical homeostasis in seawater; Abiotic and biotic cycles in the marine environment; Physical dynamics of the ocean, wind, waves, tides and currents; Seashore and deep sea geology; Interactive Biology of plants and animals of the sea; Ecological relationships in the sea; Reproductive patterns in marine life; Effects of the ocean upon terrestrial biomes; Pollution and ocean resources; Contemporary concerns and investigations.

Prerequisite: Approval of counselor and teacher if taken in grade nine.

Required reading: Advanced High School texts and research papers

Expected homework: 3-5 hours per week

Other requirements: None

Meets requirements for high school, state colleges and universities.

Integrated/Coordinated Science 1AB (ICS) 9-12

This course provides students with an introduction to earth science, biology, chemistry and physics. The course is structured to emphasize laboratory, hands-on and small group activities to develop problem solving and a basic understanding of the concepts and principles of science.

Prerequisite: None

Required reading: High school text and research readings.

Expected homework: 3-5 hours per week

Other requirements: None

Meets requirements for high school, state colleges and universities.

Introduction to Biotechnology AB - 10-12

This is a 2 Semester UC/CSU (D-Lab Science) laboratory approved course that provides students with an introduction to the scientific concepts and laboratory research techniques used currently in the field of biotechnology. In partnership with the Amgen Foundation and Moorpark College students evaluate and explore career opportunities in the field of biotechnology. Objectives are presented and met in a progressive and increasingly sophisticated fashion which provides a rigorous interdisciplinary curriculum that melds biology, chemistry, biochemistry, microbiology and cell biology, genetics and immunology within the biotechnology course. Skills development experiences include individual and group laboratory projects, guest speakers from the medical field, field trips to laboratories, career projects and site visits, job shadowing and laboratory internships.

Prerequisite: Approval of counselor and teacher if taken in grade nine.

Required reading: Advanced High School texts and research papers

Expected homework: 3-5 hours per week

Other requirements: None

Meets requirements for high school, state colleges and universities.

SOCIAL STUDIES DEPARTMENT

World History & Geography: Modern World AB (10th grade)

The focus of this course is on Western civilization from ancient times to the present. Students will learn about historical events, ideas, and forces that have shaped and are shaping our world. Course meets State and District requirements for Grade 10.

Prerequisites: None

Required reading: Textbook and supplemental readings

Expected homework: 3-4 hours per week

Other requirements: Projects, map work, book reports, oral presentations, group work

Meets requirements for high school, state colleges and universities.

Honors World History & Geography : Modern World AB 9 – 10

Honors World History is a course designed to enhance a student's background in historical and contemporary events of the world. The breadth of the course is from ancient times to the present. A focus will be placed on the geography, philosophy, economics, culture, government, and history of different civilizations. Each student is expected to partake in a weekly current event. In addition, a term paper comparing the League of Nations with the United Nations is assigned in the spring semester. Different types of tests, including essay, will be given throughout the year.

Prerequisites: Counselor and/or teacher approval

Required reading: Textbook and supplemental

Expected homework: 3-4 hours per week

Other requirements: Projects, presentations, map work

Meets requirements for high school, state colleges and universities.

Advanced Placement World History AB 10th grade This is a full year college level equivalent course in world history from about 1000 C.E. to the present. The course and AP exam highlight six overarching themes: impact of societal interactions, change and continuity across world history periods, impact of technology and demography, social and gender structures, cultural and intellectual developments, and functions and structures of the states. Essay tests, note taking, constructing and evaluating arguments, using primary documents and data, assessing change and continuity over time and handling diversity of interpretations will help students to understand comparison within and among societies and understand ideas and values.

Prerequisites: Approval by teacher.

Required reading: Textbook and supplemental

Expected homework: 3 to 4 hours per week

Other requirements: Essay writing, map work, oral presentation, current events, and research projects.

Meets requirements for high school, state colleges and universities

U.S. History 20th Century AB (11th grade) – Regular and Honors

Emphasis is on the political, economic, social and cultural development of the United States from early exploration to the present. The study includes related current events and a view of the U.S. in a global context. American institutions and values are compared and contrasted to those of other nations.

Prerequisites: None

Required reading: Textbook and supplemental readings

Expected homework: 3 to 4 hours per week

Other requirements: Map work, book reports, research projects, oral presentations, essay writing

Meets requirements for high school, state colleges and universities.

Advanced Placement American History (11th grade)

This is a college level equivalent course. It emphasizes a variety of themes and approaches to U.S. History. Essay examinations, note taking from both printed material and lectures, and research papers are required. Students will learn to evaluate historical evidence and make extensive use of historical materials.

Prerequisites: Approval by teacher

Required reading: Textbook and supplemental readings

Expected homework: 3 to 4 hours per week

Other requirements: Essay writing, map work, oral presentations current events, research project. Preparation for the advanced placement exam.

Meets requirements for high school, state colleges and universities.

Principles of American Democracy (12th grade) Semester Course

Examines our system of government, including the economic principals that underline it. The course prepares students for active, informed citizenship. They will learn about the electoral process, banking and taxation the complex interrelationships of the U.S. economic system, the legal rights and obligations of consumers, and the importance of being an informed voting citizen.

Prerequisites: None

Expected homework: 3 to 4 hours per week

Other requirements: Current events, simulations, book reviews, oral presentations, note taking

Meets requirements for high school, state colleges and universities.

Advanced Placement American Government and Politics (12th grade) Semester Course

This course involves both the study of general concepts used to interpret American politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that make up the topics and some questions a student might choose to explore, such as: 1) Constitutional underpinnings of American government, 2) Political beliefs and behavior, 3) Political parties and interest groups, 4) Institutions and policy processes of the national government, and 5) Civil rights and civil liberties. Advanced Placement classes require extra time on the part of the teacher as well as the student. Therefore, a variety of themes and approaches to American Politics and Government will be used. Essay examinations, note taking from both printed material and lectures, research projects are required.

Prerequisites: Approval by teacher

Required reading: Textbook and supplement readings

Expected homework: 3 to 4 hours per week

Other requirements: Essay writing, oral presentations, current events, research projects, and preparation for the AP Exam.

Meets requirements for high school, state colleges and universities.

Economics (12th grade) Semester Course

Emphasis of this course is on the basic principles of economics and on helping students to understand the demand-economic-system in which they live. This course will enable the student to gain a better understanding of how and why the U.S. economic system works and how individuals fit into the economy and influence it by their decisions.

Prerequisite: None

Required reading: Textbook and supplemental reading

Expected homework: 3 to 4 hours per week

Other requirements: Current events, note taking, simulations, research projects

Meets requirements for high school, state colleges and universities.

Advanced Placement Economics (12th grade) Semester Course

The curriculum is college preparatory, and basic math concepts are essential for many of the lessons covered. The course provides the basic groundwork for further study in preparation for the economics advanced placement test. Units covered include: 1) Economics history and thought, 2) The theory of the firm, 3) Forces of supply and demand in the market system, 4) The role of the government, 5) International trade, 6) Labor economics, and 7) Consumer rights and responsibilities. The class does require more study time than other economics courses offered here at school and students must have the ability to take notes and to prepare papers and essay questions.

Prerequisites: Department recommendation

Required readings: Textbook and supplemental materials

Expected homework: 3 to 4 hours per week

Other requirements: College level performance and a research paper (cooperative learning assignment)

Meets requirements for high school, state colleges and universities.

Introduction to Anthropology 11 – 12, Semester Course

This course studies the two major divisions of anthropology: physical and cultural. There will be an emphasis on nature, our relationship to animals, and its implications to culture. Students will learn techniques used by anthropologists to investigate past and present cultures. Students will focus on human universals and practice the ability to look at other cultures economic, social, and political systems in unbiased terms. They will study cultures outside our viewing range stressing human variation in areas of belief systems, technology, language, and other traditions.

Prerequisites: None

Required reading: Textbook and supplemental reading

Expected homework: 3 - 4 hours per week

Other requirements: Oral presentation, note taking, notebook, and research project

Meets requirements for high school, state colleges and universities.

Advanced Placement European History AB 10 - 12

This is a college level equivalent course. It is an in-depth study of European history from 1450 to the 1980's, with 3 major themes: (1)Political and Diplomatic History, (2)Intellectual and Cultural History, (3) Social and Economic History. Essay tests, note taking and research papers will help students to understand the nature of history and its interpretations. College course credit or advanced placement for students who qualify on the CEEB AP EXAM in European History.

Prerequisite: Teacher approval

Required reading: Textbook and supplemental reading

Expected homework: 3 to 4 hours per week

Other requirements: Essay writing, map work, oral presentation, current events, research projects

Meets requirements for high school, state colleges and universities.

Advanced Placement Human Geography AB 10 – 12

This course is concerned with the patterns in the spatial distribution of human and natural phenomena. You will study how landscapes are formed, how river channels are shaped and why some regions support a greater diversity of life than others. You will also focus on how people live, where they live, what kinds of towns and cities they build, and how they modify the environment in which we all live. The pressing issues of the ways in which human societies create, alter, and interact with their social and physical environments will be explored.

Prerequisite: Teacher approval

Required reading: Textbook and supplemental reading

Expected homework: 3 to 4 per week

Other requirements: Essay writing, map work, oral presentation and research projects

Introduction to Psychology 10 - 12, Semester Course

A college-preparatory course that exposes students to major fields of psychological research. Human behavior and the factors which it will be studied. Students will learn and apply the scientific method of psychological experimentation and research.

Prerequisites: None

Required reading: Textbook and supplemental reading

Expected homework: 3 - 4 hours per week

Other requirements: Oral presentation, note taking, notebook, research project

Meets requirements for high school, state colleges and universities.

Advanced Placement Psychology 11 – 12, Semester Course

This course covers the biological bases of behavior, sensation and perception, states of consciousness, learning cognition, motivation and emotion, developmental psychology, personality, testing and individual differences, abnormal psychology, treatment of psychological disorders, and social psychology.

Prerequisites: Approval by teacher

Required reading: College textbook and supplemental reading

Expected homework: 3 - 4 hours per week

Other requirements: Oral presentation, note taking, notebook, research project

Meets requirements for high school, state colleges and universities

Introduction to Sociology 11 – 12, Semester Course

A college preparatory course that studies group behavior, the social problems which arise from that behavior, and the effects of those problems upon group members. Included are units on social structure, societal values, poverty, crime, protest, population, mobility, human ecology, marriage and the family, and mass media.

Prerequisites: None

Required reading: Textbook and supplemental reading

Expected homework: 3-4 hours per week

Other requirements: Oral presentation, note taking, notebook, research project

Meets requirements for high school, state colleges and universities.

SPECIAL EDUCATION DEPARTMENT

Resource Specialist Program (RSP) 9 - 12

R.S.P. is designed to provide Special Education Services for those students identified through an IEP as students with learning disabilities, autistic, emotionally disturbed, or health impairments, and who are able to spend the majority of their school day in a general education classroom. All RSP students have been assessed to determine their eligibility and academic disabilities. An IEP is developed to meet his/her special needs. The instructional program may be fully accommodated in the general education milieu and/or accommodated in a Resource elective, as is indicated by a student's IEP.

Special Day Program - SDP 9 - 12

The Special Day Program provides instruction for at least 2 or more hours per day for individuals with exceptional needs who have been identified as learning disabled (SLD), autistic (AUT), health impaired (OHI) or emotional disturbed (ED) in a written Individualized Education Program (IEP) developed by the school assessment team. The instructional program is a regular course taught by a special education teacher that may be accommodated to meet the individual needs of a student or modified to meet a student's needs at their instructional level, as determined by that student's Individualized Education Program (IEP).

ED Program - 9 - 12

The ED Program provides instruction for those students who have been identified as Emotionally Disturbed in a written Individual Education Program and require structured environment to be successful. These students will receive all academic instruction in accordance with the State Content Standards in a self-contained classroom. The academic classes will be taught by a special education teacher and the work will be accommodated to meet the individual needs of the students. Students will be mainstreamed for PE and electives, as is indicated by their Individual Education Programs. The classes will be highly structured and the students will be monitored for behavior and academic progress. Individual Education Programs will be updated as needed in order to accommodate the needs of the students.